



**Pelham School Board Meeting Agenda**  
**February 7, 2024 7:00PM**  
**Immediately Following the Deliberative Session**  
**Sherburne Hall - Deliberative Session**  
**Town Hall Conference Room - School Board Meeting**

**AGENDA**

**I. PUBLIC SESSION**

**A. Opening/Call to Order**

1. Call to Order
2. Pledge of Allegiance
3. Public Input/Comment - The Board encourages public participation. Our approach is based on Policy BEDH which includes these guidelines:
  - a) Please stay within the allotted three minutes per person;
  - b) Please give your name, address, and the group, if any, that is represented;
  - c) We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system;
  - d) We appreciate that speakers will conduct themselves in a civil manner.
4. Opening Remarks : Superintendent and Student Representative

**B. Presentations (if necessary)**

**C. Main Issues**

1. Reconsideration of Warrant (if necessary)
  - a) Explanation: If the warrant is changed at the Deliberative Session, this agenda item will allow the Board to consider whether or not it supports the changed article.
  - b) Materials:
    - (1) Warrant as presented at the Deliberative Session
2. March 12 Annual Meeting Session 2 - Voting
  - a) Explanation: Superintendent McGee will review the draft mailing for election. The goal is to finalize it and the date on which it is to be sent.
  - b) Materials:
    - (1) DRAFT mailing

#### **D. Board Member Reports**

#### **E. Housekeeping**

1. Adoption of Minutes
  - a) 2024.01.03 Draft SB Minutes
  - b) 2024.01.17 Draft SB Minutes
2. Vendor and Payroll Manifests
  - a) 466 \$580,076.15
  - b) PAY466P \$ 24,749.92
  - c) AP020724 \$965,898.95
  - d) BFPMS58 \$477,957.13
3. Correspondence and Information
4. Enrollment Report
5. Staffing Updates

#### **F. Future Agenda Planning**

#### **G. Future Meetings**

- |                      |                      |                       |
|----------------------|----------------------|-----------------------|
| 1. February 21, 2024 | School Board Meeting | PES Library 6:30PM    |
| 2. March 6, 2024     | School Board Meeting | PES Library 6:30PM    |
| 3. March 12, 2024    | Voting Day           | PHS Gymnasium 7AM-8PM |

#### **H. Non Public Session 91-A:3 (II) (if necessary)**

##### Rules for a non public session 91-A:3 (II)\*

- II. Only the following matters shall be considered or acted upon in nonpublic session:
- (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
  - (b) The hiring of any person as a public employee.
  - (c) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
  - (d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
  - (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

- (f) [Repealed.]
- (g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
- (h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- (i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- (l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.
- (m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

\*Updated on 01/27/2023

# **2024 PELHAM SCHOOL DISTRICT WARRANT STATE OF NEW HAMPSHIRE**

To the inhabitants of the School District of the Town of Pelham in the County of Hillsborough and the State of New Hampshire, qualified to vote upon district affairs:

## **FIRST SESSION OF ANNUAL MEETING (DELIBERATIVE)**

You are hereby notified that the first session of the annual meeting of the School District of the Town of Pelham will be held at Town Hall, 6 Village Green, in said Pelham on Wednesday, February 7, 2024, at 7:00 P.M. for explanation, discussion, and debate of warrant articles number 1 through number 2. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

## **SECOND SESSION OF ANNUAL MEETING (OFFICIAL BALLOT VOTING)**

You are hereby notified that the second session of the annual meeting of the School District of the Town of Pelham will be held at Pelham High School gymnasium, 85 Marsh Road, in said Pelham on Tuesday, March 12, 2024, at 7:00 A.M. for the choice of School District Officers elected by official ballot, to vote on questions required by law to be inserted on the official ballot, and to vote on all Warrant Articles from the first session on official ballot per RSA 40:13, VII. The polls for the election of School District Officers and other action required to be inserted on said ballot will open on said date at 7:00 A.M. and will not close earlier than 8:00 P.M.

## **ARTICLE A**

To elect by ballot the following School District Officers:

- School Board Member 3-Year Term
- School Board Member 3-Year Term
- School District Moderator 3-Year Term

## **ARTICLE 1 – OPERATING BUDGET**

Shall the Pelham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session of the annual school district meeting, for the purposes set forth herein, totaling Forty-One Million, Three Hundred Eighteen Thousand, Two Hundred Eighty-Six Dollars (\$41,318,286)? Should this article be defeated, the default budget shall be Forty-One Million, Five Hundred Three Thousand, Four Hundred Forty-Two Dollars (\$41,503,442), which is the same as last year, with certain adjustments required by previous action of the Pelham School District or by law; or the Pelham School Board may hold one special meeting, in accordance with RSA 40:13 X and XVI, to take up the issue of a revised operating budget only. (Majority vote required)

*Not Recommended by the School Board (0-5-0)*

*Recommended by the Budget Committee (5-4-0)*

## **ARTICLE 2 – PELHAM EDUCATION ASSOCIATION COLLECTIVE BARGAINING AGREEMENT**

Shall the Pelham School District vote to approve the cost items included in the collective bargaining agreement reached between the Pelham School District and the Pelham Education Association (PEA) that calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels:

<u>Year</u>	<u>Estimated Increase</u>
2024-2025	\$ 931,677
2025-2026	\$ 635,257
2026-2027	\$ 689,791


and further to raise and appropriate the sum of Nine Hundred Thirty-One Thousand, Six Hundred Seventy-Seven Dollars (\$ 931,677) for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid at current staffing levels? (Majority vote required)

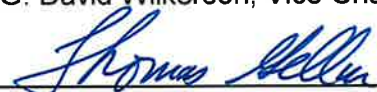
*Recommended by the School Board (4-0-0)*


*Recommended by the Budget Committee (9-0-0)*

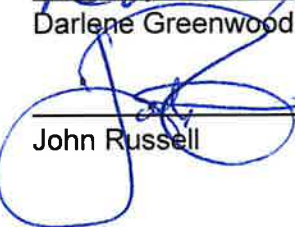
GIVEN UNDER OUR HANDS AT SAID PELHAM THIS 17<sup>th</sup> DAY OF JANUARY 2024.

  
\_\_\_\_\_  
Troy Bressette, Chair

  
\_\_\_\_\_  
G. David Wilkerson, Vice Chair

  
\_\_\_\_\_  
Thomas Gellar

  
\_\_\_\_\_  
Darlene Greenwood

  
\_\_\_\_\_  
John Russell

**Pelham School Board**

ARTICLE 2 - TEACHER CONTRACT

Shall the Pelham School District vote to approve the cost items included in the collective bargaining agreement reached between the Pelham School District and the Pelham Education Association (PEA) that calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels:

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2024-2025	\$ 931,677
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Recommended by the School Board (5 - 0 - 0)  
Recommended by the Budget Committee (9 - 0 - 0)

ARTICLE 2 - EXPLANATION

To improve, the Pelham School District needs to recruit and retain great teachers. In the last four years, 117 have left the Pelham School District. That is almost 30 per year.

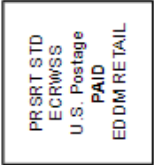
Key Provisions

- Reduces health insurance costs by \$182,651 in year one and an additional estimated \$29,802 in year 2 and \$29,802 in year 3.
- Closes the gap in pay between Pelham and the average of our surrounding towns by almost half.
- Increases starting salaries for new teachers in Pelham to \$44,371 in 2026-27.

We could add more detail here



TUESDAY, MARCH 12, 2024  
7:00 AM ~ 8:00 PM  
PELHAM HIGH SCHOOL  
PLEASE ENTER VIA  
THE STUDENT ENTRANCE



\*\*\*\*\*ECRWSS\*\*\*\*\*

Local  
Postal Customer



2024 VOTER GUIDE

To Our Friends and Neighbors, the Residents of Pelham,

We put together this Voter Guide to help you make an informed decision on Election Day. The guide includes each of the two School District Warrant Articles and provides a brief explanation of each one.

Please do not hesitate to reach out to us at [psb@pelhamsd.org](mailto:psb@pelhamsd.org) or visit us at [www.pelhamsd.org](http://www.pelhamsd.org) for additional information. All of the detail from the budget process can be found under *School Board ⇒ Voting & Elections ⇒ Budget Information*. School Board members, school administrators, and SAU staff are happy to answer any questions you may have.

Our hope is that this guide provides you with the information necessary to cast a well-informed vote. Election Day is Tuesday, March 12, 2024, between 7:00 AM and 8:00 PM, at Pelham High School. We appreciate your support and look forward to seeing you at the polls.

Respectfully yours,

Pelham School Board

Troy Bressette, Chair  
G. David Wilkerson, Vice Chair  
Thomas Gellar  
Darlene Greenwood  
John Russell

ARTICLE A - ELECTION OF OFFICERS

To elect by ballot the following School District Officers:

- School Board Member 3-Year Term
- School Board Member 3-Year Term
- School Moderator 3-Year Term

ARTICLE 1 - OPERATING BUDGET

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*Not Recommended by the School Board (0-5-0)*  
*Recommended by the Budget Committee (5-4-0)*

ARTICLE 1 - EXPLANATION

- This is an unusual year for the budget development process.
- The Budget Committee’s budget is \$41,318,286. This is \$450,167 less than the budget the School Board developed.
  - The Default Budget is \$41,503,442. This is \$265,011 less than the budget the School Board proposed. The Default Budget is set by law and designed to maintain our programming without anything new. It is calculated to be last year’s budget with certain adjustments for legal and contractual obligations.

Budget Type	Amount	Difference from School Board
School Board	\$41,768,453	
Budget Committee	\$41,318,286	(\$450,167)
Default Budget	\$41,503,442	(\$265,011)
Approved by Voters	TBD	

The Budget Committee’s budget is less than the Default Budget. It is less than the amount set by law as the minimum to continue operations next year. It would require a reduction of services. That is why the School Board voted unanimously not to support the budget committee’s budget.

ARTICLE 1 - EXPLANATION (CONTINUED)

Commitments

- Maintain programming and class size guidelines.
- Maintain long-term plans for technology, instructional materials, and capital maintenance.

Goals 2023-24

Improve Student Performance in Mathematics (Year 3 of 3)

- We met our annual benchmarks at the elementary and high school. Our focus is now at the middle school.

Develop a Culture of Belonging (Year 1 of 3)

- We have identified the key factors that are holding the District back. We have an improved process for collecting, analyzing, reporting, and acting on data.

Make Pelham one of the Best Places to Work (Year 2 of 3)

- A large step will be the passage of the PEA contract (Article 2).
- We met our benchmark for retention of hourly employees. Now our focus is for retention of teachers.

Key Budget Increases

The Pelham School District faces key budget increases that are related to legal and contractual obligations. These are outside the control of the Board. The overall budget that the School Board presented increased \$763,788. This is less than the increase of \$775,099 related to Special Education alone. This is because the Board reduced expenses in other areas.

Area	Explanation	Amount
Special Education	Increases are driven primarily by out of district tuition for day programs, extended school year, and related transportation costs.	\$775,099
Overall	Increase of overall School Board Budget FY24 to FY25.	\$763,788

Enrollment as of October 1

Level/Year	19-20	20-21	21-22	22-23	23-24	24-25*
Elementary (PreK–5)	766	723	715	753	752	773
Middle (6–8)	453	438	383	357	339	341
High School (9–12)	603	613	580	580	556	509
Total	1,822	1,774	1,678	1,690	1,647	1,623

\*Projected.

ARTICLE 1 - EXPLANATION (CONTINUED)

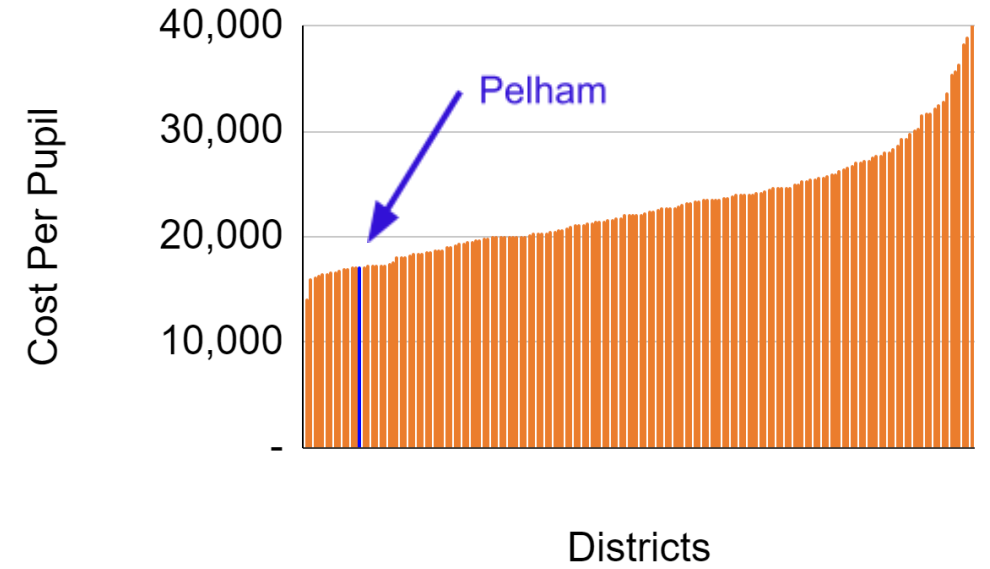
Personnel Reductions

For the Proposed FY25 Budget, personnel is reduced by **(\$207,566)**.

- Pelham High School - Reduce 1 Special Education Teacher, 1 Science Teacher and 1 Business Teacher.
- Pelham Memorial School - No change.
- Pelham Elementary School - Add 1 Special Education Nurse, 1 Kindergarten Teacher, 1 Kindergarten IA.
- Districtwide - Reduce 6.5 Special Education IAs. Increase stipends for teacher leaders.

Cost Per Pupil

The School Board remains committed to fiscal responsibility. As measured by cost per pupil, the Pelham School District is 150th out of 163 districts in New Hampshire for 2022-23. The average cost per pupil in New Hampshire was \$20,323. In contrast, Pelham’s cost per pupil was \$17,256. Pelham was only \$74 more per student compared to the previous year, an increase of less than half a percent.



INSERT IMAGE OR PICTURE



**Pelham School Board Meeting**  
**January 3, 2024**  
**Pelham Elementary School**  
**6:30 pm**

**In Attendance:**

**School Board Members:** Troy Bressette, Chair; Thomas Gellar; Darlene Greenwood; and John Russell

**Dr. McGee:** Chip McGee

**Assistant Dr. McGee:** Sarah Marandos

**Business Administrator:** Deb Mahoney

**Student Representative:** Mya Belanger

**Absent:** David Wilkerson

**Also in Attendance:** None

**I. Public Session:**

**A. Call to Order:**

Chair Troy Bressette called the meeting to order at 6:34 pm and requested that everyone stand for the Pledge of Allegiance.

**II. Public Input @ 6:35 pm**

**A.** None

Public Input closed at 6:36 pm.

**III. Opening Remarks:**

**A. Superintendent**

Dr. McGee provided an overview of recent events. Dr. McGee began by saying that he and Dr Marandos were over at the wrestling match involving three teams – Pelham, Souhegan, and John Stark. Dr. McGee noted it was fun to see them out there and he highlighted the upcoming Invitational Tournament.

Dr. McGee emphasized that the event was scheduled for the following Saturday. He added that Athletic Director Todd Kress confirmed that 19 teams from four different states would attend the tournament. Dr. McGee said he was reminded that during the pandemic, John Stark brought down only two wrestlers, while the current count stands at 19.

Dr. McGee acknowledged the progress on the 2nd floor at PMS, which is full of staff and students. He thought it was a miracle how fast the teachers relocated and set up their materials over the break. He thanked families and students for providing time to create warm and welcoming classroom environments. Dr. McGee reported ongoing efforts in HVAC balancing, acknowledging that this is a standard process for a newly constructed building.

Dr. McGee shifted to the PES level; he informed the Board that February 1 is when Kindergarten and Preschool registrations will begin.

**B. Student Representative**

Student Representative Mya Belanger stated that at PHS, they have the Wizard of Oz auditions on Monday, January 8. They had their last play, “Arsenic and Old Lace,” and it went well. She thought they did an excellent job, and they always put on a great production. Ms. Belanger noted that they have the CTE parent presentation for sophomores. She

said that CTE is a great program that goes on, and the presentation is at 6 pm on Wednesday, January 10. She noted that on January 22, the District will be changing semesters.

**IV. Presentations:**

A. None

**V. Main Issues / Policy Updates:**

**A. Default Budget Calculation 2024 – 2025:**

The Default Budget was presented with the calculations by Business Administrator Deb Mahoney. The Default Budget for the upcoming fiscal year was revealed to be **\$41,503,442**, with no changes since its presentation in November. Mr. Bressette asked the Board if they had questions, and none were raised.

	<b>Reductions</b>	<b>Additions</b>	<b>Change</b>
<b>2023 MS-22 Appropriation</b>	<b>\$41,067,269</b>		
<b>Deductions:</b>			
Fund Transfers - Food Service Fund	<b>\$ (1,206,027)</b>	\$ 1,176,756	<b>\$ (29,271)</b>
Fund Transfers - Grants Fund	<b>\$ (705,865)</b>	\$ 705,865	<b>\$ -</b>
Fund Transfers - Other Special Rev Fund	<b>\$ (52,000)</b>	\$ 52,000	<b>\$ -</b>
<b>Operating Budget (2024 Gross &amp; 2025 Net)</b>	<b>\$ 39,103,377</b>	<b>\$ 5,685,381</b>	<b>\$ (29,271)</b>
<b><u>Existing Level of Services</u></b>			
Total Salaries (110-130)	<b>\$ (16,880,180)</b>	\$ 16,756,805	<b>\$ (123,375)</b>
Total Benefits (211:260)	<b>\$ (9,448,167)</b>	\$ 9,371,076	<b>\$ (77,091)</b>
SPED Professional Services (1210, 1280/330, 332)	<b>\$ (193,950)</b>	\$ 347,765	<b>\$ 153,815</b>
SPED Tuition (1210,1280/561,564,569)	<b>\$ (1,662,669)</b>	\$ 2,209,772	<b>\$ 547,103</b>
Voc. Tuition (1300, 561)	<b>\$ (115,213)</b>	\$ 115,213	<b>\$ -</b>
Psychological Professional Services (2140/330)	<b>\$ (203,000)</b>	\$ 107,500	<b>\$ (95,500)</b>
Speech & Language Profess. Services. (2150/330)	<b>\$ (91,739)</b>	\$ 167,939	<b>\$ 76,200</b>
PT Professional Services (2162/330)	<b>\$ (66,000)</b>	\$ 49,000	<b>\$ (17,000)</b>
OT Professional Services (2163/330)	<b>\$ -</b>	\$ 2,457	<b>\$ 2,457</b>
SPED Transportation (2722/519)	<b>\$ (644,250)</b>	\$ 843,874	<b>\$ 199,624</b>
Debt Service (5100, 5120/ 830,910)	<b>\$ (3,906,308)</b>	\$ 3,778,270	<b>\$ (128,038)</b>
PMS Modular Lease (4500/441)	<b>\$ (44,838)</b>	\$ -	<b>\$ (44,838)</b>
SAU Energy Performance Lease (4600/441)	<b>\$ (133,768)</b>	\$ 133,768	<b>\$ -</b>
<b><u>One-Time Expenditures</u></b>			
PHS Library Shelving (2222/733)	<b>\$ (14,939)</b>	\$ -	<b>\$ (14,939)</b>
Food Service -Titan software training (\$4,200)	<b>\$ (2,500)</b>	\$ -	<b>\$ (2,500)</b>
Legal/Regulatory Requirement Adjustments	<b>\$ (5,575)</b>	\$ -	<b>\$ (5,575)</b>
None	<b>\$ (4,900)</b>	\$ -	<b>\$ (4,900)</b>
<b>NET 2022-2023 OPERATING BUDGET</b>	<b>\$ 5,685,381</b>		
<b>2024 DEFAULT GENERAL FUND OPERATING BUDGET</b>		<b>\$ 39,568,820</b>	<b>\$ 465,443</b>
<b>2024 DEFAULT FOOD SERVICE BUDGET</b>		<b>\$ 1,176,756</b>	<b>\$ ( 29,271)</b>
<b>2024 DEFAULT GRANTS FUND BUDGET</b>		<b>\$ 705,865</b>	<b>\$ -</b>
<b>2024 DEFAULT SPECIAL OTHER BUDGET</b>		<b>\$ 52,000</b>	<b>\$ -</b>
<b>TOTAL PSD 2024 DEFAULT BUDGET</b>		<b>\$ 41,503,442</b>	<b>\$ 436,173</b>

**B. March 2024 Warrant Approval and Recommendation**

Ms. Mahoney said that the Board had the draft warrant articles in front of them, including Articles A and two warrant articles. She noted there they're a couple of updates to the warrants. The first update was the Budget Committee's voted budget of **\$40,965,693**. Article 1 reflects the budget should it pass and the Default Budget should it fail.

Ms. Mahoney commented that the Budget Committee voted to include their tallies with the warrant articles. Ms. Mahoney added that she would contact Budget Committee member Meg Bressette to receive the official tally for the warrant.

Dr. McGee said the Board's action tonight regarding Article 1 would be their position regarding the Budget Committee's budget figure and whether to include tallies. He acknowledged the more significant question they have discussed about this figure being below the Default.

Ms. Mahoney commented that a Budget Committee member proposed a figure, which was represented as last year's approved budget. Ms. Mahoney mentioned that the figure that the Budget Committee voted on was not based on this year's approved budget, it was the operating budget only. She noted that the figure did not include the PESPA contract. Ms. Mahoney stated that she spoke with Dr. McGee regarding bringing this information forward to the Budget Committee for reconsideration. The amount not included in the Budget Committee's vote was **\$101,576**.

Dr. McGee mentioned that the first thing they discussed was Article 1. He noted that this was a possible reconsideration matter that the Budget Committee should discuss. He added that there was a third thing to discuss, which was at the last meeting the Board asked them to work on the assumption from the Budget Committee that the \$802,760 reduction be allocated by function area. Dr. McGee said that he asked the Chair of the Budget Committee whether they wanted to meet again, and they declined.

Mr. Bressette commented that Dr. McGee and Ms. Mahoney presented additional information and he would like to see the proposal go to the Budget Committee. He asked Ms. Mahoney to tell them about the methodology that she applied to this.

Ms. Mahoney explained that they took the Budget Committee's adjustment to the operating budget of **\$802,760**. They then took the functions from the MS-27 and excluded certain functions deemed non-adjustable. She noted that debt service, principal payments, and interest payments for bonds were on an established payment schedule.

Ms. Mahoney stated the exclusion of Special Education functions, those included Special Education programming, Extended School Year, Speech, Physical Therapy, Occupational Therapy, Special Services Administration, and Transportation. She said that these functions were excluded from the total budget to reflect an adjustable figure.

Ms. Mahoney added that the exclusion of Salaries and Benefits object codes. This meant positions that are in the budget, which are identified as meeting the needs of the District for next year. Most of the positions were separated to get down to an amount of the budget that can be adjusted or allocated.

Ms. Mahoney commented that the reason behind the exclusions was because of the specific budget and how the **\$802,760** is the amount that the new School Board will have to work with after the election. The new Board will have to build a budget based on the voter's approved budget. She noted that the current focus was on providing information to the Budget Committee so that the allocation could be put in the report.

Dr. McGee stressed the importance of clarifying the exclusion of areas such as Salaries and Benefits, Debt Service, and Special Education programming. He pointed out that the reduction of **\$802,760** equated to **14%** in all other areas. He clarified that this did not mean this is where the reductions would end up, instead, it was their best attempt to align with what the Budget Committee may have meant.

Dr. McGee stated that as Superintendent, he would not recommend that the budget look like this. Dr. McGee mentioned that the current budgetary configuration reflects the belief that this is what the Budget Committee sought. He said that they cannot cut **\$214,000** from Student Transportation and maintain reasonable routes for students.

Dr. McGee noted that they are not legally obliged to provide transportation for high school students. He believed that as a community, not providing transportation to high school students would be a non-starter. He cautioned against the potential ripple effects of not providing transportation could cause.

Ms. Greenwood mentioned that not providing transportation to high school students had happened previously. She noted the District was in a similar situation and there is not much else that they could cut from the budget.

Mr. Bressette noted that the discussion did not need to go into the specifics of potential cuts and added the importance of the community understanding the consequences of a significant reduction. Ms. Greenwood stated that she remembered that sports and high school bussing was stopped. If parents wanted to pay for the busing, then high school and sports could receive busing.

Dr. McGee pointed out that since they combined the high school and middle school transportation, they would have to continue the middle school routes. It was mentioned that the reduction in the proposed budget does not consider contractual obligations.

Mr. Gellar commented on the complexity of anticipating the outcomes of the upcoming election. He noted the potential Default Budget and the reduction of **\$802,760**. He stressed that the final decisions would be contingent upon the operating budget that was approved by the voters. Mr. Gellar pointed out that if they are required to make **\$802,760** in cuts, then it will require the Board to make painful cuts.

Mr. Gellar highlighted the need to have a delicate balance between educational essentials and extracurricular activities. He explained the potential issue the District will face, they will have to make decisions regarding resource allocation, which would affect educational materials and technology plans.

Mr. Gellar stressed the need for the District to have preemptive communication with the Budget Committee, emphasizing the consequences of the Budget Committee's decisions. He added that they may not be able to provide a definitive figure for reconsideration by January 11, but they need to show the consequences of making a significant reduction in the budget.

Mr. Bressette asked what the District's response would be to a taxpayer who stated that the reduction is only **\$802,760**. At the same time, the taxpayer pointed out that the District returned a surplus from the prior year. Dr. McGee explained that as an employer, the District is committed to meeting payroll obligations. He noted that through careful financial management, the District was able to return \$2.6 million to the taxpayers. Dr. McGee commented that they were able to return that amount because they did not have any significant surprises. He added that the District has not had dire surprises regarding Special Education, and one of the most significant surprises is regarding the District's facility.

Mr. Bressette commented that he wanted to ensure that they have a consensus on the Budget Committee's reconsideration proposal to bring forth the PESPA contract, which did not appear to have been considered when the Budget Committee voted on its number.

Ms. Mahoney stated that should the Budget Committee adjust its budget number from **\$802,760** down by **\$101,000**, the Board has an allocation for that figure as well. Ms. Mahoney noted that they will be bringing that with them.

Mr. Gellar made a motion to support the FY2025 Budget Committee reconsideration communication, as presented. Ms. Greenwood seconded the motion. The motion passed (4-0-0).

The Board discussed whether they were voting to support the Budget Committee's reduction to the Operating Budget. Mr. Gellar stated that they were voting on whether to recommend Article 1, as written, or not to support it. Ms. Mahoney noted that the warrant article has to reflect the recommendation or non-recommendation of the School Board.

Dr. McGee said that the School Board's position is required to be part of the warrant article.

## **Article 1 – Operating Budget**

Shall the Pelham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session of the annual school District meeting, for the purposes set forth herein, totaling Forty Million, Nine Hundred Sixty-Five Thousand, Six Hundred Ninety-Three Dollars (**\$40,965,693**)?

Should this article be defeated, the default budget shall be Forty-One Million, Five Hundred Three Thousand, Four Hundred Forty-Two Dollars (**\$41,503,442**), which is the same as last year, with certain adjustments required by previous action of the Pelham School District or by law; or the Pelham School Board may hold one special meeting, in accordance with RSA 40:13 X and XVI, to take up the issue of a revised operating budget only. (Majority vote required)

Mr. Gellar motioned to recommend Article 1 – The Operating Budget, as presented. Mr. Bressette seconded the motion. The motion failed (1-3-0). (Mr. Russell voted to recommend Article 1)

Recommended by the School Board (1-3-0)

Recommended by the Budget Committee (X-X-X)

### **Tally**

The Board discussed whether to include the tally on the warrant articles. Board members expressed their opinions on whether to display the tally alongside the vote results. Mr. Wilkerson, though absent, provided a written statement favoring the display of the tally. The Board reflected on the consistency of their decision compared to the previous year's stance.

Ms. Greenwood stated that she did not want the tally.

Mr. Bressette pointed out that the Budget Committee already voted to include its tally, so he was inclined to have the School Board show its tally. Dr. McGee stated that they received legal clarification that if the School Board decides on the School Board's indication of a tally, and the Budget Committee decides on the Budget Committee's indication of their tally. The two cannot interfere with the other regarding what each body indicates.

Mr. Gellar made a motion to include the tally by the School Board in the articles. Mr. Bressette seconded the motion. The motion passed (3-1-0). (Ms. Greenwood voted "No.")

Ms. Mahoney asked if the Board was comfortable with the allocation and the PESPA contract adjustment and sharing it with the Budget Committee. The Board confirmed that they were comfortable.

### **Article 2 – Pelham Education Association Collective Bargaining Agreement**

Shall the Pelham School District vote to approve the cost items included in the collective bargaining agreement reached between the Pelham School District and the Pelham Education Association (PEA) that calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels:

Year Estimated Increase

2024-2025 **\$ 931,677**

2025-2026 **\$ 635,257**

2026-2027 **\$ 689,791**

And further to raise and appropriate the sum of Nine Hundred Thirty-One Thousand, Six Hundred Seventy-Seven Dollars (**\$931,677**) for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid at current staffing levels? (Majority vote required)

The Board discussed Warrant Article 2 concerning the PEA (Pelham Education Association) contract. Mr. Bressette commented that the Budget Committee supported the PESPA unanimously.

Ms. Greenwood noted that the negotiation teams had a long negotiation period and did what they felt was best for the School District and teaching staff.

Mr. Gellar made a motion to recommend Article 2 - Pelham Education Association Collective Bargaining Agreement, as presented. Ms. Greenwood seconded the motion. The motion passed (4-0-0).

Recommended by the School Board (4-0-0)

Recommended by the Budget Committee (X-X-X)

### **C. Deliberative Session Preparation**

Dr. McGee sought input and feedback from Board members regarding developing a slideshow presentation. The presentation will guide the Deliberative Session discussion. Board members were requested to provide insights into the content of the slideshow, ensuring clarity and relevance.

Mr. Bressette said he would be happy to serve as a point person.

Mr. Gellar expressed concerns about presenting a budget that the Board did not recommend. Dr. McGee acknowledged that he had also received the same question regarding the Board's ability to present Article 1, which they do not support. He noted that there should be a section regarding this unusual year.

There was a shared concern about effectively communicating the budget situation during the Deliberative Session. The delicate balance of conveying the Board's position without misrepresentation was discussed, emphasizing the need for clarity and transparency in addressing the unusual circumstances surrounding the budget.

Dr. McGee said that the Board did develop a budget and once the unusual circumstances have been described, then they would need to discuss what the intent of the proposed School Board budget was.

Mr. Bressette asked if Mr. Gellar had any specific feedback that he would like to consider in the early stages of drafting. Mr. Gellar stated that during the Reconsideration, he would want the Board to ask the Budget Committee to provide them with an indication of what their intent was.

Ms. Greenwood stated that the Board will have difficulty presenting the budget because it is not their budget that would be presented. She added that the School Board should not present the Budget Committee's budget.

Mr. Bressette asked Ms. Mahoney about her thoughts regarding Mr. Gellar's suggestion to request the Budget Committee's rationale behind reducing the School District's budget. Ms. Mahoney explained the Budget Committee's discussions leading up to their vote on the proposed reduction. She emphasized that there appeared to be an absence of agreement or consensus within the Committee regarding specific items for reduction. Ms. Mahoney indicated that the Committee did not gather behind any singular or majority-supported items. Ms. Mahoney pointed out the lack of unanimity, if there had been, then the School Board could have had something to talk about.

Ms. Mahoney expressed reservations about the likelihood of the Committee agreeing on specific items. She cautioned that the reality of the Budget Committee providing explicit details on the rationale behind the budget reduction might be limited.

Ms. Greenwood asked what the requirement of the School Board was at the Deliberative Session. Dr. McGee mentioned that there is no requirement of the Board at the Deliberative Session. The main concern was presenting a budget that the School District did not create.

The Board discussed setting up the draft presentation for the Deliberative Session. Mr. Bressette noted that the next School Board meeting is January 17. He noted that if more significant decisions need to be made in the direction of the Deliberative Session presentation, it can be discussed at the next meeting.

**D. 2023 Pelham School District Financial Audit:**

**Change in Net Position**

Business Administrator Deb Mahoney commented that in the School Board packet, they have the cover letter and sent to the School District to provide an overview of the audit. She mentioned that the auditors come, spend four days, and review all the District's books. The auditors work with all the different departments, and the audit includes all student activities, Capital Reserve Funds, and Expendable Trust Funds.

The letter from Plodzik and Sanderson would typically list if there were any findings, but there were none. The District did very well with the audit. Ms. Mahoney moved on to the review of the auditor's report on the fiscal year 2023 financials. The report had a couple of significant recommendations that were discussed, such as the management of scholarship accounts. The scholarship account was a balance that carried from year-to-year. The auditors also found that the deposit forms did not have a date on them and they wanted the date of when the count of the money occurred. The auditors then found one disbursement form, a form requesting a check, which was not processed.

Ms. Mahoney noted that the District's Net Position has improved, and the returns from last year's funds were **\$2.6M**. She mentioned that the District is receiving less revenue from the federal government.

Ms. Mahoney confirmed that this the second year with a different auditing team.

Mr. Bressette stated that this is a glowing, outstanding financial audit. He noted that when auditors start looking at student and scholarship funds, the District is doing its job. He asked Ms. Mahoney to define the corrective action regarding the scholarship matter.

Ms. Mahoney said that the team reviewed accounts, transferring small balances to a Principal's Discretionary Fund. One scholarship from Hesser College from 2019 had not been distributed. They took those funds and transferred them to the Trustees. Ms. Mahoney mentioned that the Head of Trustees, Ed Gleason, meets yearly with the high school team. They meet this month and will discuss how to facilitate seamless fund management and transfer processes.

Mr. Bressette thanked Ms. Mahoney, Ed Gleason, and everyone involved with the audit.

**E. Disposal of Pelham Memorial School Modulars:**

Dr. McGee presented a plan to address the ownership status, disposal process, and potential collaboration with the Town regarding the modulars. Dr. McGee pointed out that the newer modular has a final payment in FY2025; at that point the District would own the modulars.

Dr. McGee commented that consideration was given to a collaborative effort with the Town, and donating the modular to the Town. He noted that this would resolve any issues with to RSA 194:61 concerning Charter Schools' right of first refusal. Dr. McGee reviewed the timeline for finalizing this decision, and he aligned it with the fiscal year-end. He added that if the Town took the modular, then the Town would pay for moving them.

Ms. Greenwood asked for confirmation that there was one more payment due on the newer modular. Ms. Mahoney mentioned that the District made its last payment in FY2024, and there is no payment due in FY2025.

Mr. Russell suggested that the District sell the modular, and Dr. McGee said that the cost of moving the modulars would be more than the amount they would receive for selling them. He added that if the District tried to sell the modulars then the Charter Schools would have a right to first refusal.

Dr. McGee mentioned that the potential financial savings from not pursuing demolition, and the Board acknowledged this as a value saving opportunity. Mr. Bressette commented that the term "value engineering" highlighted the Board's commitment to budget-conscious decision-making.

The Board discussed that importance of finalizing the decision before July 1, aligning with end of the School District's fiscal year. Dr. McGee clarified that the physical relocation of the buildings could extend beyond this date.

Dr. McGee commented that the idea of donating the modulares to the Town came from Bob Sherman, Budget Committee member.

Mr. Gellar made a motion to affirm the Board's current plan to demolish both modulares and restore the fields in which they are located and support the Superintendent's plan to pursue donating one or both of the modulares to the Town of Pelham, prior the end of the fiscal year on June 30, 2024. Ms. Greenwood seconded the motion. The motion passed (4-0-0).

**F. School Calendar 2024 – 2025:**

Dr. McGee presented an outline for the 2024-2025 school year, focusing on dates, potential adjustments, and the rationale behind professional development days. Dr. McGee noted that he did not expect the Board to action tonight.

Dr. McGee reviewed three dates (yellow squares):

- a. August 30, 2024 - Typically, it is a day of no school and no students. (June 13, 2025, would be the proposed last day of school)
- b. September 10, 2024 - National Primary Day (Proposing to have school on this day).
- c. December 11, 2024 - Sixth Early Release Day

Mr. Bressette commented that the 2023 – 2024 school calendar started on Monday, August 28 and the Teacher Workshop was a Tuesday, Wednesday, and Thursday in the week prior. He asked why the new calendar has a Teacher Workshop on Wednesday, Thursday, and Monday. Dr. McGee commented that if they did the Teacher Workshop in the same week, the teachers would have to return on August 20. This would be the earliest that teachers have had to report.

The Board discussed addressing questions related to the start of the school year, Professional Development, and additional early release days. Dr. McGee clarified the importance of accommodating Professional Development needs and the flexible use of time for teachers during the preschool year.

Mr. Bressette asked about starting the teachers on August 21 – 23, and have the students start on August 26. Dr. Marandos mentioned that they have a standard Professional Development return to school calendar for the past seven years. She noted that August 26 is typically when they do their meets and greets. The future ready workshops are not required for teachers but is suggested.

Mr. Gellar asked if it was possible or why it is not possible to set a date for graduation before the snow days. Dr. McGee commented that he in his three years he has been able to move the decision date earlier each year. Dr. McGee noted that he was open to making the decision earlier, but it depends how things occur in January. He pointed out that they need to consider factors such as Senior Week attendance, the minimum required days for seniors, and the need for flexibility in response to varying circumstances.

Mr. Russell asked how the District could have school on September 10, National Primary Day. Dr. McGee said that they are fortunate to have the separate entrance and exits. He added the Ms. Mead and the former Moderator did an excellent job planning it out. Dr. McGee added that there would be no gym classes and voter access to other parts of the building.

Mr. Bressette stated that December 11, was contingent upon the outcome of the PEA contract. Dr. McGee noted that it had to be on that date because of regional alignment with Career Technical Education centers. Dr. McGee also addressed the tentative markings on the calendar for semester/trimester scheduling, clarifying that these decisions would be developed in discussion with the school principals.

The Board agreed to have the 2024 – 2025 School Calendar brought back to the Board meeting on January 17.



**Preschool Tuition:**

Dr. McGee commented that the District has a Preschool program that is designed for children who are ages 3 and 4 and identified as having an educational disability. There are typical peers, do not have identified educational disabilities, and who also attend the Pre-School program. The typical peers pay tuition.

Dr. McGee said that students are enrolled on a first-come, first-served basis upon receipt of a completed pre-registration packet. The 3-year-old program is Mondays, Wednesdays, and Fridays 9:00 am -11:30 am, and the 4-year-old program is Monday- Friday, 12:40 pm -3:20 pm.

Tuition is payable to the Pelham School District from September to June. The current rates are \$130/month for 3-yr olds and \$150/month for 4-yr olds. These rates were last increased in 2019. Regionally, Pelham is on par with other Districts that provide a similar service. The proposal is to increase the rates by \$20 for the 3-yr olds and \$30 for the 4-yr olds.

Ms. Greenwood asked what the revenue raised from tuition is used for. Ms. Mahoney said that the tuition offsets taxes and the cost for the typical peers. Ms. Greenwood said that her initial reaction was not to support increasing the price for tuition.

Mr. Russell mentioned that his son attended a daycare that was triple the cost. He noted the benefits experienced by his daughter under Ms. London. The Board discussed charging tuition, specifically with typical peers.

The Board agreed to defer making a decision until the January 17 meeting.

**G. Policy Review:**

The Board reviewed the policies listed below.

**a. First Reading:**

- i. None

**b. Second Reading:**

- i. EBCC – False Alarms, Bombs, Active Shooter, and Other Such Threats
- ii. GBCD – Background Investigation and Criminal History Records Check
- iii. JCA – Change of Class or School Assignment, Best Interests, and Manifest Hardship

Mr. Gellar motioned to approve policies EBCC, GBCD, and JCA, as presented. Ms. Greenwood seconded the motion. The motion passed (4-0-0).

**VI. Board Member Reports:**

- A. None

**VII. Housekeeping:**

**A. Adoption of Minutes**

- a. December 20, 2023 – Draft Public Minutes

Mr. Gellar motioned to approve the December 20, 2023, Public School Board Minutes, as presented. Mr. Russell seconded the motion. The motion passed (4-0-0).

**B. Vendor and Payroll Manifests**

- a. 463 \$578,379.22
- b. AP01024 \$878,021.34

477 c. BFPMS56 \$396,109.84  
478 d. PAY464P \$ 25,136.02  
479

480 Mr. Gellar made a motion to approve the Vendor and Payroll Manifest as presented. Ms. Greenwood seconded the motion.  
481 The motion passed (4-0-0).  
482

483 **C. Correspondence & Information**

484 a. The Board acknowledged correspondence from the New Hampshire Department of Education, commending  
485 Principal Dawn Mead and Director of Facilities Brian Sands for their dedication to maintaining a clean,  
486 healthy, and safe school facility. The routine facilities approval process confirmed Pelham High School's  
487 compliance with state standards.  
488

489 **D. Enrollment Report**

490 a. January 1, 2024 Enrollment Report – The District has +5 students, and two are in preschool.  
491

492 **E. Staffing Updates**

493 a. **Leaves**

494 i. None  
495

496 b. **Resignations:**

497 i. None  
498

499 c. **Retirements:**

500 i. None  
501

502 d. **Nominations:**

503 i. None  
504

505 **VIII. Future Agenda Planning:**

506 A. No Future Agenda Planning  
507

508 **IX. Future Meetings:**

509 A. 01/17/2024 – 6:30 pm School Board Meeting @ PES Library

510 B. 02/07/2024 – 6:30 pm School Board Meeting @ PES Library  
511

512 **X. Adjournment:**

513 Mr. Gellar made a motion to adjourn the School Board Meeting at 8:16 pm. Ms. Greenwood seconded the motion. The  
514 motion passed (4-0-0).  
515

516  
517 Respectfully Submitted,  
518 Matthew Sullivan  
519 School Board Recording Secretary  
520

**Pelham School Board Meeting**  
**January 17, 2024**  
**Pelham Elementary School**  
**6:30 pm**

**In Attendance:**

**School Board Members:** Troy Bressette, Chair; Thomas Gellar; Darlene Greenwood; John Russell; and David Wilkerson

**Superintendent:** Chip McGee

**Assistant Superintendent:** Sarah Marandos

**Business Administrator:** Deb Mahoney

**Student Representative:** Mya Belanger

**Absent:** None

**Also in Attendance:** Dawn Mead, Deb Jarvis, Darrin Coleman, Toni Barkdoll, Sarah Goldsack, and Keith Lewis

**I. Public Session:**

**A. Call to Order:**

Chair Troy Bressette called the meeting to order at 6:34 pm and requested that everyone stand for the Pledge of Allegiance.

**II. Public Input @ 6:35 pm**

**A. None**

Public Input closed at 6:36 pm.

**III. Opening Remarks:**

**A. Superintendent**

Dr. McGee commented that he was turning over the opening remarks to Assistant Superintendent Marandos. Dr. Marandos said that PES has their band concert at 5:30 pm next Tuesday. She mentioned that their rescheduled chorus concert occurred last night at PES. Dr. Marandos commented that PMS had their boys' and girls' basketball teams win last week. Dr. Marandos noted that both teams are doing great this season, and she added that this past Saturday, she was able to attend the Dan Gionet Wrestling Tournament with Principal Dawn Mead. Pelham came in second out of 14 teams.

**B. Student Representative**

Student Representative Mya Belanger stated that the PHS Choir had their first performance on January 11, which was great. The wrestling team came in second at the Dan Gionet Wrestling Tournament. She noted that the cross-country team worked at the Bay-State Marathon and donated all the proceeds, which was approximately \$300, to the food pantry.

Ms. Belanger mentioned the Fine Arts. She noted that Pelham is still the leading school for the most recognized student work for the sixth year in a row. During high school, the National Council of Teachers of English recognized the ethereal pattern of Fine Art magazine and received the rank of superior.

Ms. Belanger commented that the PHS has the following upcoming events. The first is Spirit Week, with the theme of "When I Grow Up," at the end of February. The high school is also changing semesters, and a hypnotist show is scheduled for March 22. The show will be at PHS and will be open to the public.

55 **IV. Presentations:**

56 **A. None**

57  
58 **V. Main Issues / Policy Updates:**

59 **A. PHS Field Trip 1**

60 **Details of the Proposed Field Trip:**

- 61 a. Teacher/Primary Contact Name: Darrin Coleman/Deborah Jarvis  
62 b. Date Submitted: January 4, 2024  
63 c. Grade(s)/Classes Participating: Open to all grades (including Freshmen)  
64 d. Proposed Duties: Scheduled for February vacation 2025.  
65 e. Location of Trip: Greece and Rome  
66 f. Estimated Distance from School: Approximately 4088 miles.  
67 g. Estimated Departure Time: To be determined (TBD)  
68 h. Estimated Return Time: To be determined (TBD)  
69 i. Estimated Number of Students: 20 – 30 students.  
70 j. Estimated Number of Chaperones: 3 – 5 chaperones.  
71 k. Will a bus be needed? Yes, for transportation to the airport and back.  
72 l. Other Comments: Dates are currently not set and will not be until closer to the trip.

73  
74 Dr. McGee requested that Deb Jarvis and Darrin Coleman come up and present their proposal for an overnight field  
75 trip from Rome to Athens.

76  
77 Mr. Coleman mentioned that the overnight field trip that they are planning is a nine-day trip scheduled for the  
78 February-March break in 2025. Mr. Coleman mentioned that the field trip is being organized through Education First.  
79 He noted that the itinerary is simple, and they expect approximately six students per chaperone. They will add more  
80 chaperones as more students sign up for the trip.

81  
82 Mr. Wilkerson stated that he thought the trip was a fantastic idea. He brought up the topic of tour companies making  
83 the funds non-transferable. He pointed out that if a student cannot go on the trip for any reason, the companies have  
84 historically not refunded the money or provide credit for another trip.

85  
86 Mr. Wilkerson stressed that the vendors need to take more responsibility for circumstances under which it could be  
87 transferred. He pointed out that he was told by staff at PMS that this is how these companies work. He acknowledged  
88 that this is how these companies run their business, but he believed it was time for School Districts to start pushing  
89 back and require an explanation as to why significant sums of money cannot be transferred. Mr. Wilkerson said he  
90 was not expecting an answer tonight but would like to know if the school will push back on a blanket no-transfer  
91 policy.

92  
93 Dr. McGee said he would work with Mr. Coleman and Ms. Jarvis regarding Mr. Wilkerson's concern.

94  
95 Mr. Bressette thanked Mr. Coleman and Ms. Jarvis for presenting the field trip proposal. Mr. Bressette asked how this  
96 field trip ties into the curriculum and what type of learning deliverables are expected from the students who  
97 participate in the trip.

98  
99 Ms. Jarvis stated that from a high school English Teacher's perspective, the teachers and students do a lot of work with  
100 Roman mythology. She noted that at PMS, the students had already seen some of the Roman mythology and added  
101 that she thought the students at PES had seen some of it. They will ask the students to do a project at the end that will  
102 tie into what they learned.

103  
104 Mr. Coleman commented that he is a Social Studies teacher, he also created a new elective course in archaeology. The  
105 course gives students the option not only to learn about the myths of literature but also to look at the actual material  
106 culture. He noted that students can look at history and see what it looks like.

Mr. Gellar said that he always favors travel, especially in different parts of the world. Mr. Gellar was concerned about the cost of the trip and the District's policies on student behavior. He asked if a student who is over the age of 18 would be considered an adult. Ms. Jarvis and Mr. Coleman explained the cost for adults versus students. They then discussed how parents could go on the trip with their children.

Mr. Gellar then asked if there was a minimum number of students required for the travel company to proceed with the field trip. Ms. Jarvis said the minimum is 12 students. If there are fewer than 12 students, the District could combine with another school.

Mr. Coleman reviewed the travel itinerary.

Ms. Greenwood mentioned that she is excited about the teachers doing this. Ms. Greenwood commented on how she had gone on an EF field trip before and enjoyed it.

Mr. Bressette asked if EF would allow families to purchase their travel own insurance. Mr. Coleman and Ms. Jarvis did not have an answer to the question. Ms. Jarvis commented that the travel insurance was to prevent an issue similar to what occurred during the pandemic. She added that the company would move students and adults to another area if something happened during the trip.

Mr. Gellar asked about medical insurance, but Ms. Jarvis said she was unsure about it. Dr. McGee noted that EF is the gold standard for ensuring safe trips.

Mr. Wilkerson motioned to approve the proposal to travel to Rome and Athens as presented. Ms. Greenwood seconded the motion. The motion passed (5-0-0).

Mr. Bressette thanked Mr. Coleman and Ms. Jarvis for their presentation.

Ms. Jarvis asked for permission to start fundraising for the trip. The Board discussed what the policy was regarding fundraising. Dr. McGee said he would follow up with the teachers after more clarity regarding a possible policy.

## **B. PHS Field Trip 2**

### **Field Trip Proposal - FBLA Spring Conference:**

#### **Details of the Proposed Field Trip:**

- a. Teacher/Primary Contact Name: W. Dorval
- b. Date Submitted: November 28, 2023
- c. Date of Field Trip: April 2 – 3, 2024
- d. Number of Students: 20
- e. Number of Chaperones: 2
- f. CPR Certified Staff Member: W. Dorval
- g. Time of Departure: April 2, 2024, at 7:30 am
- h. Destination: DoubleTree by Hilton, 700 Elm Street, Manchester, NH
- i. Class or Group: FBLA – Spring Conference
- j. Sub Needed: Yes
- k. Special/Necessary Arrangements: They will stop for lunch at Panera from 12:00 – 1:30 pm
- l. Objectives of the Field Trip: Compete in Business skill events, attend workshops, listen to motivational speakers
- m. Pre-Field Trip Activities Planned: Create presentations, register, field trip forms, and a lesson on professional attire.
- n. Activities at Destination: Workshops, speakers, competitions, meals, and dance.

Dr. McGee commented that the next field trip proposal was submitted by Ms. Dorval, the primary contact for the Future Business Leaders of America (FBLA) Spring Conference. Dr. McGee noted that the request was cutting it close

in terms of timing, but he thought they were within a week of the time frame by policy. He added that this would have to be an exception but noted it is something the Board approved previously.

Mr. Bressette stated that he supported the request.

Mr. Russell asked how many students are part of the FBLA, and Ms. Mead said there are about 20 students this year.

Mr. Wilkerson noted that the application has 20 students listed. He asked if the Board would have to reapprove the request if the FBLA increased by a member.

Mr. Bressette asked Ms. Mead if she could commit to adding a third chaperone if that situation did occur. Ms. Mead said that they could make that commitment. She added that a student would already have to be a member to go on the field trip, and she noted that 20 students were being generous.

Dr. McGee added that for overnight trips, there is a requirement for male and female chaperones.

Mr. Wilkerson motioned to accept the proposal for the FBLA to attend their conference in Manchester. as presented. Mr. Russell seconded the motion. The motion passed (5-0-0).

Dr. McGee thanked Ms. Jarvis, Mr. Coleman, and Ms. Mead for attending the meeting.

### **C. PHS Graduation Date**

Dr. McGee said that he and Ms. Mead worked together and devised a date for the PHS graduation. He noted that graduation will be held on Saturday, June 8, 2024, at noon on Harris Field with a rain date of Sunday, June 9, 2024, on Harris Field at 2:00 pm to allow for church services.

Dr. McGee commented that this allows the planning to begin with the District and families.

Mr. Bressette mentioned that the District has moved in the right direction on this during his time on the School Board. Mr. Bressette commented that he appreciated the commitment to returning the graduation date.

Mr. Gellar asked if this change was being made because there has been limited snow this year. Dr. McGee said that his commitment is to decide at this time every year.

### **D. Culture and Belonging Task Force**

Toni Barkdoll, Sarah Goldsack, and Keith Lewis presented the Culture and Belonging Task Force, findings, and recommendations.

#### **Background**

The task force was charged with identifying the key factors holding the District back from a better culture of belonging, recommending an improved process for collecting, analyzing, and acting on information, and recommending an improved method for reporting progress.

The task force comprised a cross-section of team members, including a Custodian, Educators representing each school, PEA and PESPA representatives, school level Support Staff, School/District Administrators, and Technology Team members.

#### **Members of the Culture and Belonging Task Force**

- a. Toni Barkdoll, Human Resources Director (Chair/Facilitator)
- b. Zach Belanger, Facilities Team
- c. Sue Bianchi, School Support Team
- d. Cindy Brunelle, Information Technology Team
- e. Brian Driscoll, District Mental Health Counselor

- f. Sarah Goldsack, District ELL Teacher
- g. Brandon Hannon, PHS Teacher
- h. Kim Kelly, SAU Team Member
- i. Keith Lewis, PMS Teacher
- j. Tara MacDonald, Leadership Team Representative
- k. Brian Sands, Leadership Team Representative
- l. William Scanzani, Instructional Assistant
- m. Erin Weigler, PES Teacher

### Definitions and Key Factors

Initially, the task force collected words that defined a culture of belonging to them. Words included diverse, innovative, motivating, community-focused, collaborative, and empowered. When asked to define Pelham's culture and to identify what was currently holding the District back, the following challenges were identified:

- a. Lack of Trust Confusing
- b. Lack of Change - Little/No action when feedback is given.
- c. Lack of Communication between individual schools vs a District culture and rules.
- d. The us vs them mentality is not supported/heard.
- e. Micromanaged Administration- doesn't remember being in the classroom.
- f. Hierarchical Administration- lack of understanding.
- g. Treat as Professionals - Treat everyone as equals no matter their position.
- h. Lead by example - Power/Control.

### Quick Wins

The task force expressed the need to demonstrate the District's willingness, desire, and commitment to bring about improvements in the areas of culture of belonging. Acting as a voice of the educators and support staff within the District, members of the task force identified four quick and easy updates/changes that would relay the District's commitment to improving culture and belonging.

### These four were identified as

- a. Dress code expectations have been updated with jeans that can be worn during the work week beginning January 2, 2024.
- b. Chromebook chargers for students were placed within classrooms at PMS to reduce time away from class.
- c. Supervisors have been encouraged to share innovative, fun, and interesting activities seen during formative class visits that increase collaboration and success of team members.
- d. Team members have been able to provide feedback on District leadership during the evaluation process.

### Key Factors that are holding the District back

- a. **Trust:**
  - i. Support: When support is sought, listen and formulate a plan.
  - ii. Team: Build trust in one another, work as a team, and trust until there is a reason not to.
  - iii. Visibility: As situations require an administrator, it is often perceived as negative compared to administrator visibility, which focuses on the positive outcomes that happen every day.
  - iv. Policies: When new policies (and procedures) are implemented, communicate them and trust they will be followed to the best of the team member's ability.
  - v. Expertise: Team members wanted to be valued for their professional expertise rather than micromanaged.
- b. **Communication:**
  - i. Emails: Include everyone so all team members know and act in unison. This includes teachers, support team members, and all members of a school or department.
  - ii. Professional Standards: Private conversations need to be held privately, not in hallways or walkies, etc. Otherwise, colleagues and students can think the team member is in trouble. Negative

- 266 feedback needs to be shared privately and without negative emotions. Otherwise, the  
267 team members can feel they are not liked. Students can overhear and think their  
268 teachers are in trouble.
- 269 iii. Communication: Communication is, at times, in a disciplinary tone/manner instead of in a mutually  
270 respectful manner.
- 271 iv. Hierarchy: Many team members feel a top-down culture within the District does not encourage  
272 team members to grow, take on responsibilities, or rise to new challenges.
- 273
- 274 c. **Belonging:**
- 275 i. History: A feeling that in the past, "things" have not been addressed fairly and in a timely way.
- 276 ii. Professional Trust: Some team members feel overlooked.
- 277
- 278 iii. Listening: When appropriate, it can be enormously helpful to acknowledge two (or more) ways to  
279 approach a situation or problem. Team members will feel they belong when both parties  
280 are heard and asked to help find a solution instead of being told the solution.
- 281
- 282 d. **Recommended Ways of Improving Collecting, Analyzing and Reporting Data:**
- 283 i. **Collecting:**
- 284 a. Survey twice yearly using an anonymous survey tool such as Survey Monkey.
- 285 b. Focus on simple and direct questions.
- 286
- 287 ii. **Analyzing:**
- 288 a. Create focus groups charged with creating action plans based on survey results. Groups meet  
289 quarterly to report on progress.
- 290 b. Continue using retention as a measurable outcome.
- 291
- 292 iii. **Reporting:**
- 293 a. Share survey results with all District team members and the School Board.
- 294 b. Share action item progress within the District and to the School Board.
- 295
- 296 e. **Next Steps:**
- 297 i. Leadership surveys will be delivered in the fall/winter of 2023. They will re-survey in the Spring of 2024.
- 298 ii. Create a member survey and send it in the Spring of 2024.
- 299 iii. Create focus groups that will meet once a quarter to measure and report progress on action items.
- 300

301 Mr. Russell said this was a hot item for him and noted that he enjoys culture and belonging. Mr. Russell said that the  
302 definitions and critical factors are hard to read. He stressed that they are painful. He asked if this was staff-wide, and  
303 Ms. Barkdoll stated that it only came from the task force. Ms. Barkdoll added that she had asked them what culture to  
304 them from a definition standpoint, and then she would define it. She then would ask what the culture is in Pelham, and  
305 these were the words that came back when they defined culture in Pelham.

306

307 Mr. Russell offered to become a task force member if they wanted a School Board member.

308

309 Ms. Greenwood pointed out that the next step needs to take place. One step is to get this out to the teachers and get  
310 them involved.

311

312 Mr. Bressette commented that he appreciated the comparison of the Math Task Force to the Culture and Belonging  
313 Task Force. He acknowledged that they are very different subjects, but the process is the same, and it reflects the trust  
314 this Board has in everybody to execute the Board's vision and strategic direction for the District.

315

316 Mr. Gellar mentioned that he appreciated what they were doing and was glad they came back with a forthright  
317 answer. Mr. Gellar acknowledged wanting to know the truth and what was happening.

318



Mr. Wilkerson asked if the task force members were the ones who went to Ms. Barkdoll with the information. Ms. Barkdoll confirmed that was correct. He pointed out that as the task force expands its scope of the source, they will have created a living document.

Mr. Wilkerson agreed with Mr. Gellar. They both want to see how the task force moves from analysis to making recommendations.

The Board continued to discuss the results of the task force.

**E. Deliberative Discussion/Default Budget/Warrant Budget**

Dr. McGee commented that the Budget Committee's line-item reductions were included in the Board's packet. They also adjusted from a decrease of **\$802,760** to **\$450,000**. He suggested that they walk through what the Budget Committee's reductions were and have the Board ask questions. He added that Ms. Mahoney had worked to align it to the operating budget. The Board could then make its decision on the warrant articles.

Dr. McGee said that the Board could then discuss draft Deliberative Session slides. He included information about the reductions made by the Budget Committee.

Dr. McGee said that the Default Budget was not changing. He added that there was a link to the Budget book, where they could look up any of the information regarding the budget. Mr. Bressette noted that the link brings one to a 210-page comprehensive document provided by the Budget Committee.

Mr. Bressette, for clarity, stated that the Budget Committee initially voted on and approved a budget reduction of **\$802,760**. The reduction was then reduced at reconsideration. So, the Board is now looking at a decrease of **\$450,000**.

Dr. McGee reviewed the summary of the FY2025 Level 5 Budget Committee cuts. He noted that Ms. Mahoney did all this work to ensure the numbers aligned.

**Reductions:**

- a. **\$250,000** in Special Education Tuition. He acknowledged that this is an expense the District will have next year. They cannot reduce \$250,000 from the budget.
- b. **\$51,000** in Two (2) IA positions. The Instructional Assistant positions cannot be removed from the budget because, at this point, the District is anticipating getting them.

Ms. Greenwood asked why the District was being asked to cut personnel. Dr. McGee replied by saying that the positions being reduced are unfilled.

Mr. Wilkerson pointed out that these positions were discussed during one of the Budget Committee meetings. The issue was that the Committee had difficulty understanding that they were necessary positions while the positions were vacant. The Committee believed that the District worked through not having the positions with the current budget so it could do it again with the next budget.

Mr. Gellar commented that this was a Budget Committee cut, and he wanted to know if Dr. McGee was still planning to be able to keep it in the budget and to fill it. Dr. McGee responded by saying if they operate under this **\$450,000** reduction, they will have to maintain those two positions from their point of view and make reductions elsewhere.

Mr. Gellar pointed out that because they intend to fill those positions that is why the Default Budget number did not change.

- c. The burnisher and the truck. Dr. McGee recommended that the Board not pursue purchasing the truck or the burnisher.

- d. Salaries and Benefits related to the Mentor pay, Deans, Team Leaders, and Department Heads. Dr. McGee said they wanted to increase those stipends to get them to \$2000 for those three and \$700.00 for the Mentors.

Mr. Bressette said the proposed increases were not going away entirely; they were being reduced. Ms. Mahoney agreed and added that the Budget Committee reduced the stipends to \$1,600.

Ms. Greenwood stated that because the Budget Committee said this is what they want, next year's School Board will decide where the money goes.

- e. Furniture Replacement is on the schedule at PES and PHS. Dr. McGee said he would wait for the next Board and listen to its recommendations regarding furniture reductions.

Mr. Bressette commented that this was a sign of the Budget Committee doing its job instead of giving an arbitrary number.

Mr. Gellar commended the Chair of the Budget Committee for getting the members to work on the right track; he noted it was a difficult situation, but there had to be a reason behind the cuts.

Ms. Greenwood thanked Mr. Wilkerson for doing a good job putting their word out there.

Dr McGee said that he shared the adjustments with the Board, and that was where the **\$41,318,286** came from in the Article 1 operating budget. Ms. Greenwood pointed out that the Budget Committee's Budget is less than the Default Budget.

Mr. Wilkerson commented that the Default Budget should be the last resort. He noted that what the School District needs is the proposed Operating Budget. He pointed out that the conversation with the Budget Committee started with the Default Budget, and the Committee began by reducing that amount. Mr. Wilkerson added that he was reluctant to say that the District needs the Default Budget.

Ms. Mahoney said the difference between the Default and Operating Budget is \$185,156. She clarified that if Article 1 does not pass, the School District will have \$185,156 more.

### **Operating Budget**

Mr. Wilkerson asked if the Board was not obliged to vote in favor of the proposed operating budget. Mr. Bressette said that was the Board's prerogative. He expected that the Voter's Guide and Deliberative Session would do an excellent job of explaining why the situation that Mr. Wilkerson described does not support the Budget Committee's proposed budget.

Mr. Gellar mentioned that he wanted to discuss how they were going to phrase the motion and how they were going to put it on the warrant article. He explained how a warrant reads, and at the bottom, it reads, "Recommended by the Budget Committee" with a tally. The warrant article then reads, "Recommended by the School Board."

Mr. Gellar described his concern regarding how the School Board would vote to recommend the budget. He pointed out that they cannot have the warrant article read that they do not recommend the article (5-0-0). He mentioned that people may not see the word "not" but see the (5-0-0).

The Board discussed how the warrant article should be read at the bottom. They also discussed not including the tally or recommending the proposed Operating Budget.

Mr. Mahoney said that she wanted to read the warrant article and then have the Board take a vote. She stressed that the Board did not need to make a motion.

**Article 1**

Shall the Pelham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session of the annual school district meeting, for the purposes set forth herein, totaling Forty-One Million, Three Hundred Eighteen Thousand, Two Hundred Eighty-Six Dollars (\$41,318,286)? Should this article be defeated, the default budget shall be Forty-One Million, Five Hundred Three Thousand, Four Hundred Forty-Two Dollars (\$41,503,442), which is the same as last year, with certain adjustments required by previous action of the Pelham School District or by law; or the Pelham School Board may hold one special meeting, in accordance with RSA 40:13 X and XVI, to take up the issue of a revised operating budget only. (Majority vote required)

**Roll Call**

Mr. Bressette - No  
Mr. Gellar - No  
Ms. Greenwood - No  
Mr. Russell - No  
Mr. Wilkerson - No

The Board discussed what would happen if the voters approved or did not approve Article 1. Ms. Mahoney confirmed that there is a 10% rule. She added that it will be posted with MS 27. Ms. Mahoney said she would share it with the Board when received.

Mr. Bressette asked that they do a follow-up on the 10% rule later.

Ms. Mahoney added that Article 1 will reflect, not recommended by the School Board (0-5-0).

Dr. McGee said the Budget Committee supported Article 2 – PEA CBA (9-0-0).

**Deliberative Session**

Dr. McGee asked if there was any feedback regarding the slides. He reminded the Board that he was working with Mr. Bressette as the point person. The slides were included in the School Board's packet.

Mr. Wilkerson said that he liked the slides. He noted that he liked the breakdown of cost per pupil and that he was focused on the budget portion. Mr. Wilkerson said that the Budget Committee was looking at the student-teacher ratio, which is a number that the State Board of Education provided. He pointed out the ratio gives the impression that they have more teachers than they need.

Mr. Wilkerson stressed that the number provided by the State Board of Education is an unreliable indicator of the number of teachers needed in a District. He noted that it gives the impression that the Pelham School District has classrooms with approximately seven students per classroom, which is by no means the way things operate. He did not believe that they communicated effectively regarding the actual numbers behind what the State Board of Education provided.

Mr. Wilkerson mentioned the other number that the Budget Committee discussed, and a comment was made that budgets go up every year, and at some point, no more money will be left. He pointed out that the State Board of Education suggested that they have had an 88% increase after inflation regarding the cost of operating the schools. He pointed out that they have had difficulty clarifying the proposed numbers. Mr. Wilkerson suggested they find answers to these budget questions because they are not going away.

Mr. Bressette commented that Dr. McGee and Ms. Mahoney had provided those numbers at every opportunity. Mr. Bressette mentioned that he did not know how much more they could do to make some sense of nonsensical arguments.

Mr. Gellar stated that he liked the slides. He noted that they must be patient and non-opinionated during the deliberative sessions. They must try to give straight information. Mr. Gellar said that he would like to make a few recommendations:

- a. Page 4 - Mr. Gellar said they do not necessarily have to include FY2024 because that looks backward instead of forward.
- b. Page 5 - Mr. Gellar proposed that they take it out entirely. He noted that it is up to the Budget Committee to discuss their cuts.
- c. Page 6 - Mr. Gellar agreed with bullets 1 and 2 but needed clarification about 3.

Mr. Gellar proposed that a page 6 bullet point read, "The School Board is committed to maintaining the level of service approved by the voters." Then add bullet points underneath for maintaining programming data and seeking available opportunities to offset costs.

Mr. Gellar said that Technology is discretionary and added that Special Education is non-discretionary because it is mandated by law.

- d. Page 9 - Dr. McGee pointed out that Special Education alone, as a dollar amount, is more than the overall budget increase. He noted that the slide is powerful to say a single non-discretionary item is more significant than their overall increase.
- e. Page 12 - Mr. Gellar suggested that instead of saying 150 of those 163, they say 14th from the bottom.

Mr. Russell said that on page 18, he wondered if there was a way that this could be presented in a graph. He noted that the meaning of the slide gets lost because of how busy the slide is. The Board agreed that slides 11 and 19 were also busy.

The Deliberative Session is on February 7 at 7 pm.

#### **Slide Presentations**

- a. PEA Contract – Mr. Gellar and Ms. Greenwood
- b. Budget – Mr. Wilkerson

#### **F. PMS Principal Search Update**

Dr. McGee said he wants to ensure the District is out in front of the principal search. He noted that Mr. Medlock stepped in immediately and has been the interim principal for the remainder of the year. Dr. McGee stated that Mr. Medlock knew from the beginning that they would search for a principal.

Dr. McGee mentioned that he wanted to clarify that the search must have public input possibilities. The search team will be put together with staff and parents as members. Dr. McGee commented that he hoped to have a Board member join the search team. He expects to have a recommendation to the Board by March 6.

Mr. Bressette asked Dr. McGee to explain to the rest of the Board why having an aggressive timeline is essential. Dr. McGee stated that there were two reasons for the aggressive timeline. The first reason is that the District wants to be first in the marketplace when hiring a principal. He added that having a principal start on July 1 is essential, and he commented that this was about as early as they could start looking. He said that people would not be ready to apply for the position and signal that they would leave where they currently worked.

Dr. McGee pointed out that hiring season was about to start soon. He commented that Districts tend to start looking for staff after March because of natural attrition or turnover. He added that hiring a principal would be a recommendation to the School Board. He noted that the Board would meet the applicants face-to-face during non-public sessions.

Dr. McGee mentioned that the staff and parent meetings would not require a School Board member to attend. The dates for a School Board member to attend would be:

- a. January 29
- b. February 12
- c. February 16
- d. February 19

Mr. Bressette asked if there were any questions or comments from the Board. The Board discussed the meeting dates and times.

Mr. Wilkerson volunteered but added that he might need an alternate. He provided the Board with his reason for needing an alternate. Mr. Bressette stated that he would be the alternate.

Date	
Wednesday, January 17	Position Posted
Monday, January 29, 2:30 - 3:30 pm	Organizational Meeting
January 30, 2:30 - 3:30 pm	Staff Meeting to provide input (Learning Commons and Voluntary and Optional)
February 1, 3 - 4 pm and 6 - 7 pm	Parent Meeting to provide input (PMS Room 223)
February 12, 2:30 pm - 5:00 pm	Candidate "Paper" Review Meeting
February 16	All-Day Candidate Interviews and Committee Input
Week of February 19 (TBD)	Finalists Visits to PMS
March 6	Superintendent recommendation to the School Board

#### **G. Preschool Tuition**

Dr. McGee mentioned returning the proposed preschool tuition to the Board with his recommended increase. He noted that some additional information was provided by everyone at this point. Dr. McGee commented that the Board could see the comparison between Pelham and some local Districts.

#### **Pre-Kindergarten Rates for 2024 - 2025**

Town	2-Days	3-Days	4- Days	5-Days
Bedford	\$145	\$180	\$215	\$250
Hudson	\$120		\$260	
Goffstown		\$195	\$240	
Litchfield	\$125	\$165		
Londonderry	\$150	\$180	\$200	
Salem		\$200		
Windham	\$150		\$300	
Average	\$138	\$184	\$243	

#### **Proposed Pre-Kindergarten Rates for 2024 - 2025**

Pelham		\$150		\$180
--------	--	-------	--	-------

Dr. McGee stated that he would recommend a 50% discount for families that qualify for free or reduced lunch, a practice he has seen in other Districts. Mr. Bressette mentioned that he thought that was a good move.

Ms. Greenwood stated that because of the economics, she did not believe it was an excellent time to increase the rates. This time, she thought it would be better not to ask for more money. She stressed that people have much to pay for, especially families with young children.

Mr. Wilkerson motioned to approve the preschool rate increase as stated. Mr. Russell seconded the motion. The motion passed (3-2-0). (Mr. Gellar and Ms. Greenwood voted 'No')

#### **Roll Call**

Mr. Bressette - Yes  
January 17, 2024

564 Mr. Gellar - No  
565 Ms. Greenwood - No  
566 Mr. Russell - Yes  
567 Mr. Wilkerson - Yes

568

569 Dr. McGee acknowledged that the vote was (3-2-0).

570

571 **H. School Calendar 2024 – 2025:**

572 Dr. McGee thanked Dr. Marandos for ensuring they got the semester and trimester breaks in. He noted that the school  
573 calendar is a second read.

574

575 Ms. Greenwood pointed out that the yellow days were gone. Dr. McGee said those were just days to think about, and  
576 they took them off because they were not resolved.

577

578 Mr. Bressette commented that what stood out to him was that they are not blocking the three days for Workshop Days  
579 for all staff on August 21 and 22. Mr. Bressette noted that he understood having the Friday free, but he did not find  
580 starting the school week on Tuesday when they can get in there on a Monday and move the third Workshop Day up to  
581 August 20.

582

583 Dr. McGee said he wanted to note that August 26 is a meet and greet for PES and PMS. He added that it is considered a  
584 Workshop Day for those two schools, but the teachers are with families during the morning. It was noted that  
585 Freshman Orientation is on August 26.

586

587 Mr. Wilkerson made a motion to approve the calendar as presented. Mr. Russell seconded the motion. The motion passed  
588 (5-0-0).

589

590 Dr. McGee said there is a minor adjustment to the current calendar with yellow on it. He noted that the date was  
591 January 2. He acknowledged that January 2 had come and gone, but it was the day for the PMS move. Dr McGee asked  
592 Dr. Marandos to inform the Board what the change is.

593

594 Dr. Marandos said that they adjusted the end date of quarter three at PHS to ensure a balance of days between  
595 quarters three and four. She noted this was mainly for the quarter classes to ensure they were equal.

596

597 Dr. Marandos stressed that correcting the balance is essential to the quarter classes.

598

599 Dr. McGee commented that he chose to bring it to the Board because it comes down to some grading decisions, and he  
600 wanted to ensure they were clear about this. Dr. McGee stressed that he wanted to make the decision official. April 3  
601 would be the first day of the fourth quarter.

602

603 Mr. Wilkerson made a motion to approve the change to the current school year for 2023 – 2024, as presented. Mr. Russell  
604 seconded the motion. The motion passed (5-0-0).

605

606 **I. Co-Curricular Stipend Reallocation:**

607 Dr. Marandos mentioned that per the current CBA, if they have an allocation change in a co-curricular activity, they  
608 must bring it to the School Board. She commented that Dr. McGee and the PEA support this reallocation. Dr. Marandos  
609 said they are looking to move the Guitar Club funds, which are no longer running and are not in CBA for next year, to  
610 permit the Coding Club to run. She added that the Coding Club has significant interest and an excellent teacher  
611 running it.

612

613 Mr. Bressette asked when the District last ran the guitar club. Dr. Marandos said 2018.

614

615 Mr. Bressette asked if they had done a reallocation previous reallocation, and Dr. Marandos confirmed that this was  
616 the first time.

Mr. Wilkerson made a motion to approve the reallocation of stipends, as presented. Mr. Russell seconded the motion. The motion passed (5-0-0).

**J. PMS Memorial School Project Update**

Dr. McGee mentioned that they are in Phase 9, which is the last phase. Dr. McGee noted they had a chance to tour the building today with Pelham's Chief of Police. The police do a monthly walk around, and the Chief informed Dr. McGee that she had seen the building since the summer.

Ms. Greenwood commented that the subcommittee talked about renaming the library and how they would do the lettering. She added that there was discussion about recognizing Eleanor Burton, but nothing was definitive because they didn't have costs.

Dr. McGee stated that Brian Sands, Director of Facilities, is serving on this subcommittee and is excellent at ensuring that the District is cost-effective.

Mr. Bressette said that they have a Building Committee meeting on January 31. This is when the subcommittee would propose its recommendation to the Building Committee.

Mr. Bressette asked where the tiles were going. Ms. Greenwood said the tiles will be in the town common area and on the back wall above the seating.

Ms. Greenwood noted that there will be bookcases with some sports trophies outside the gym. The long corridor is where the plaques and DC photos will be located.

Dr. McGee said that Ms. Lamontagne showed him a signed softball from 2004 that had fallen behind the wall and a spelling quiz from 1989.

Dr. McGee stated that old room 100 was the largest of the science labs. It is no longer a room because they have demolished the walls and are making progress downstairs. Dr. McGee noted that he did not have any other updates.

Mr. Bressette said that the tiered seating area in the town common was the most popular community space. He added that people gathered in that area every time he was there. Mr. Bressette mentioned that he loved that was where they would recommend putting up the tiles.

**K. Policy Review:**

The Board reviewed the policies listed below.

**a. First Reading:**

i. CAN - Nursing Mothers Accommodations (New Policy)  
Mr. Bressette noted that 42 U.S.C. 2000 had 'gg' following it. He wanted to know if they belonged there.

ii. BEDG - Minutes

iii. JLCF - Wellness  
Based on how the policy reads, the Board had questions about whether water would be provided with meals. The policy reads that water will be available to students at all times and places. The Board agreed to revisit the policy after it was cleaned up.

**b. Second Reading:**

i. None

670 **VI. Board Member Reports:**  
671 A. None  
672  
673 **VII. Housekeeping:**  
674 A. **Adoption of Minutes**  
675 a. December 20, 2023 – Draft Public Minutes  
676  
677 The Board chose to table the minutes until the next meeting.  
678  
679 B. **Vendor and Payroll Manifests**  
680 a. 465 \$609,823.93  
681 b. AP011724 \$282,356.22  
682 c. BFPMS57 \$ 12,345.14  
683 d. PAY465P \$304,261.54  
684  
685 Mr. Gellar made a motion to approve the Vendor and Payroll Manifest as presented. Mr. Wilkerson seconded the motion.  
686 The motion passed (5-0-0).  
687  
688 C. **Correspondence & Information**  
689 Mr. Bressette mentioned that he wanted to give a plug for the Pelham Awareness for Community and Education  
690 Support (ACES) in combination with the PMS PTSA and the National Junior Honor Society. He noted that they are  
691 going to run the Tiles and Tours event. He added that it is the second round to get an opportunity for people to come  
692 out and paint a tile and contribute.  
693  
694 D. **Enrollment Report**  
695 a. None  
696  
697 E. **Staffing Updates**  
698 a. **Leaves**  
699 i. None  
700  
701 b. **Resignations:**  
702 i. None  
703  
704 c. **Retirements:**  
705 i. None  
706  
707 d. **Nominations:**  
708 i. None  
709  
710 **VIII. Future Agenda Planning:**  
711 A. No Future Agenda Planning  
712  
713 **IX. Future Meetings:**  
714 A. 02/07/2024 – 7:00 pm Deliberative Session  
715 B. 02/21/2024 – 6:30 pm School Board Meeting @ PES Library  
716  
717 **X. Adjournment:**  
718 Mr. Wilkerson made a motion to adjourn the School Board Meeting at 9:12 pm. Mr. Russell seconded the motion. The  
719 motion passed (5-0-0).  
720  
721  
722



723 Respectfully Submitted,  
724 Matthew Sullivan  
725 School Board Recording Secretary

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 466
 Voucher Date: 2/1/2024
 Prepared By: Meghan Deschenes
 Generated Date: 1/30/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$580,076.15 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE
 SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE
 SCHOOL BOARD CHAIR

THOMAS GELLAR
 SCHOOL BOARD

DARLENE GREENWOOD
 SCHOOL BOARD

JOHN RUSSELL
 SCHOOL BOARD

G. DAVID WILKERSON
 SCHOOL BOARD VICE CHAIR

PELHAM SCHOOL DISTRICT

Arlanna Garcia, TREASURER

	AMOUNT
DIRECT DEPOSIT	\$427,918.90
CHECKS	\$10,962.82
MANUAL	\$0.00
VOID	\$0.00
FEDERAL TAXES	\$137,628.64
MASS TAXES	\$3,565.79
TOTAL:	\$580,076.15

SUNGARD K-12 EDUCATION  
DATE: 01/30/2024  
TIME: 12:04:12

PELHAM SCHOOL DISTRICT - SAU 28  
CHECK REGISTER  
PAY RUN 466 FY24-02/01/2024

PAGE NUMBER: 1  
MODULE NUM: PAYCHK33  
PAY PERIOD END 01/25/2024  
CHECK DATE 02/01/2024

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
507567	2117	MEDLOCK, OWEN	.00	101.58
507568	1864	SULLIVAN, MATTHEW J	.00	108.76
507569	2165	BOWLAN, KYLE	.00	630.96
507570	1385	GAMBLE, TRACY A	.00	1,954.82
507571	1322	HUNT, KIM R	.00	558.72
507572	1973	MACKAY, ROBERT C	.00	1,687.23
507573	2088	O'CONNOR, TIMOTHY	.00	662.08
507574	1397	GLOOR, SCOTT R	.00	1,539.89
507575	545	LOCKE, CASEY	.00	1,601.44
507576	1591	NESKEY, STEPHEN J	.00	1,116.67
507577	481	ROGERS, LAURA	.00	1,000.67
V175742	2094	ANDREWS, ANN MARIE	176.62	.00
V175743	2024	BOOTH, KRYSTAL	406.34	.00
V175744	30	BOURQUE, DEBORAH M	253.96	.00
V175745	127	CARROLL, SHANNON E	101.58	.00
V175746	2022	D'AVANZO, JADE A	101.58	.00
V175747	1291	GARCIA, ARLANNA	230.87	.00
V175748	1779	HALL, KEVIN R	1,384.76	.00
V175749	1930	HAMLIN, PAYTON B	304.75	.00
V175750	2029	IVANYI, REKA E	406.34	.00
V175751	1834	KLEINER, ANDREA	1,333.04	.00
V175752	2114	LASKY, MELISSA S	132.38	.00
V175753	2120	LAVACCHIA, EMILY K	188.17	.00
V175754	2104	LETENDRE, JOSHUA R	406.34	.00
V175755	1164	MAGHAKIAN, STACY L	3,104.41	.00
V175756	960	OBEN-GUVEN, TACISER	294.85	.00
V175757	2162	PEDDLE, CAILYN G	101.58	.00
V175758	474	PROVENCHER, MIRIAM B	203.17	.00
V175759	2178	ROCHE, MAKENZIE S	101.58	.00
V175760	641	SAWICKI, MARGARET M	138.52	.00
V175761	1599	TAYLOR-WIGGINS, ELIZABETH J	96.08	.00
V175762	2118	THOMPSON, SARAH ANNE	304.75	.00
V175763	2168	TRIOMPO, MEGHAN E	203.17	.00
V175764	1941	WILLIAMS, CAROLE	101.58	.00
V175765	379	ANDREWS, CHERYL A	1,681.75	.00
V175766	2065	BAHILL, TIONNA L	1,656.41	.00
V175767	1762	BAKER, JEAN K	.00	.00
V175768	1690	BASINAS, KELLY A	208.81	.00
V175769	1969	BELANGER, ZACHARY S	1,661.09	.00
V175770	2038	BETTENCOURT, ALICIA	634.51	.00
V175771	512	BIANCHI, SUSAN J	1,433.51	.00
V175772	1899	BLAIR, LAURA J	480.53	.00
V175773	720	BODENRADER, JENNIFER T	1,668.33	.00
V175774	2039	BOUTIN, MELISSA A	858.90	.00
V175775	2149	BRIDGE, NICOLE T	2,069.22	.00
V175776	2036	BROWN, JOSEPH W	1,105.59	.00
V175777	2067	BROWN, KIANA L	1,169.39	.00
V175778	1984	BUSHEY, HANNAH M	1,301.58	.00
V175779	977	BYRNE, ELIZABETH REINHARDT	871.00	.00
V175780	2078	CALLAHAN, COLLEEN M	1,395.79	.00
V175781	2135	CAMIRAND, ALEXANDRA B	1,201.52	.00
V175782	2086	CAMPBELL, ELLEN	303.70	.00
V175783	2007	COGAN, KIRSTEN N	1,673.77	.00
V175784	2068	COLEMAN, YVONNE S	1,439.90	.00
V175785	1250	COSTA, BRIANA L	1,481.15	.00
V175786	538	COVART, NICOLE	2,534.94	.00

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V175787	411	DAILEY, DONNA L	1,028.64	.00
V175788	1882	DAY, STEFANI A	1,342.50	.00
V175789	2017	DELANGIE, CULLEN	1,245.21	.00
V175790	2040	DEMERS, DESIREE B	674.08	.00
V175791	1798	DESMARAIS, ASHLEY R	722.61	.00
V175792	1406	DESMARAIS, DEBRA C	74.63	.00
V175793	1732	DESMARAIS, NICOLE E	720.98	.00
V175794	1388	DONOVAN, JENNIFER J	773.52	.00
V175795	1057	DROUIN, KRISTEN ROSE	1,600.88	.00
V175796	593	DUTIL, CARRIE ELIZABETH	1,443.15	.00
V175797	2062	FALLON, MACKENZIE	654.94	.00
V175798	763	GALLAGHER, KIERA M	1,607.33	.00
V175799	2014	GEDRICH, ASHLEY C	1,165.21	.00
V175800	314	GETTY, DEBRA J	893.09	.00
V175801	2143	GILLIS, VENNESSA	482.02	.00
V175802	1479	GLUCK, JESSICA D	305.52	.00
V175803	1446	GOLDSACK, SARAH C	1,882.08	.00
V175804	2002	GOULET, KYLA M	432.89	.00
V175805	1985	GRANT, CHELSEY	1,206.53	.00
V175806	1972	HAMILTON, ALICIA A	737.57	.00
V175807	1546	HANSEN, SHANNON M	1,323.05	.00
V175808	145	HANSEN, VICTORIA L	1,466.23	.00
V175809	1269	HARRIS, JOSEPH K	1,557.95	.00
V175810	590	HASKINS, NANCY E	915.53	.00
V175811	2063	HEBERT, SHANNON	2,121.95	.00
V175812	893	HENDERSON, WENDY	990.56	.00
V175813	1052	HICKEY, JANET	778.38	.00
V175814	1722	HIGGINS, ELAINA M	1,715.51	.00
V175815	1106	HUSSEY, TRACY A	1,426.26	.00
V175816	1889	INFANTE, STEPHANIE R	1,678.16	.00
V175817	1776	JACK, MORGAINA R	1,139.72	.00
V175818	1271	KALINOWSKI, EILEEN M	770.88	.00
V175819	543	KEARNEY, KIM	1,804.39	.00
V175820	288	KIRANE, KIMBERLY A	1,679.27	.00
V175821	926	KOBRENSKI, KRISTIN P	761.60	.00
V175822	57	KOSIK, TANYA A	368.44	.00
V175823	2009	KOWAL, SAMUEL A	1,263.01	.00
V175824	447	KUBIT, LINDA C	1,068.16	.00
V175825	256	LABONTE, KELLY L	2,620.82	.00
V175826	2051	LACASSE, SHAWNA M	1,557.69	.00
V175827	1594	LEE, ALYSSA F	1,915.35	.00
V175828	2154	LEE, STEPHANIE A	1,708.27	.00
V175829	1786	LIAKOS, DAVID A	412.91	.00
V175830	2155	LIBBY, AMIE R	2,046.29	.00
V175831	251	LOMBARDO, KATHLEEN M	1,654.18	.00
V175832	319	LONGDEN, JODI L	1,813.48	.00
V175833	1340	LYNDE, DIANNE C	464.32	.00
V175834	2128	MACDONALD, TARA N	2,507.79	.00
V175835	1748	MADEIROS, ELAINE M	1,354.42	.00
V175836	542	MAGUIRE, KATE E	1,736.50	.00
V175837	2053	MAHONEY-BARNETT, MIRANDA R	1,325.05	.00
V175838	457	MANSFIELD, PAMELA M	671.42	.00
V175839	2144	MARCOTTE, CONSTANCE	887.22	.00
V175840	117	MASIELLO, KELLY A	1,798.86	.00
V175841	563	MCCARTY, VALERIE	921.92	.00
V175842	1999	MCCURRY, LIZAH O	1,294.43	.00

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V175843	1902	MCNIFF, SARA J	1,042.41	.00
V175844	2084	MENESES, NINA M	906.12	.00
V175845	2048	MERRILL, KRISTEN M	2,205.58	.00
V175846	1958	MILLSTONE, PATRICK C	665.42	.00
V175847	2177	MILNE, CYNTHIA M	1,146.95	.00
V175848	1044	MILNER, KRISTINE	2,158.75	.00
V175849	1800	MONDEJAR, MADISON V	1,461.87	.00
V175850	1815	MONTANILE, LAURA A	1,252.45	.00
V175851	63	MORAN, NANCY T	1,421.25	.00
V175852	1648	MULLEN, KATHLEEN A	687.95	.00
V175853	112	MURPHY, ELIZABETH J	1,944.79	.00
V175854	1981	NAVA, GUADALUPE	1,481.38	.00
V175855	828	NOTTEBART, MARY T	869.48	.00
V175856	1743	PACE, CAITLIN E	681.12	.00
V175857	1554	PALINGO, LINDA R	693.42	.00
V175858	1883	PARKHURST, TRACY J	1,491.83	.00
V175859	1894	PELLETIER, ASHLEY S	729.04	.00
V175860	985	PHILCRANTZ, BETH A	1,716.99	.00
V175861	1603	PILATO, DANIELLE L	750.42	.00
V175862	2130	PLANTE, ELISSA	1,492.13	.00
V175863	1896	PORTALLA, ANGELA J	1,197.35	.00
V175864	1813	PROUTY, SHANNON L	1,411.57	.00
V175865	118	ROBERSON, NICOLE M	1,755.59	.00
V175866	1582	ROCK, KATE LINDSAY	1,913.14	.00
V175867	2147	SAN ANTONIO, KAILEY	1,822.65	.00
V175868	1881	SAWYERS, MARIE K	1,664.45	.00
V175869	1826	SHIELDS, JANE A	476.62	.00
V175870	2076	SILVA, KASSIDY M	1,355.80	.00
V175871	2042	SORENSEN, KRISTENE E	667.68	.00
V175872	494	SPRACKLIN, LINDA J	721.10	.00
V175873	2172	ST JEAN, ASHLEY A	297.50	.00
V175874	1939	ST. AUBIN, BETHANY K	993.06	.00
V175875	2159	STEWART, MOLLY	672.69	.00
V175876	84	STRUTH, KERRY A	2,761.84	.00
V175877	1639	SULLIVAN, MEGHAN K	1,477.82	.00
V175878	1998	TALBOT, SHANNON C	1,437.29	.00
V175879	2103	TEED, KERRY A	752.38	.00
V175880	2031	TEMMALLO, TARYN C	1,943.93	.00
V175881	2043	TERRIO, REBECCA L	1,299.51	.00
V175882	1097	VAN AUKEN, BRUCE	1,258.38	.00
V175883	1030	VAN VRANKEN, JESSICA	2,976.60	.00
V175884	77	WEIGLER, ERIN E	1,862.10	.00
V175885	506	WEIGLER, LAURA J	478.70	.00
V175886	1621	WEIR, NICOLE S	1,395.67	.00
V175887	2164	WITTS, DAVID A	1,159.84	.00
V175888	2131	WONG-SIERRA, CHRYSTA	1,604.24	.00
V175889	306	ZIDEK, JILL E	2,071.25	.00
V175890	2167	ALARIE, VICTORIA	484.84	.00
V175891	1912	ARSENEAULT, JACOB M	1,039.66	.00
V175892	381	BABAIAN, THOMAS C	2,786.97	.00
V175893	1806	BARRIERE, ADAM J	2,789.84	.00
V175894	1982	BOULTER, LAUREN J	1,781.91	.00
V175895	2136	BOWMAN, ALISON D	1,422.71	.00
V175896	2148	BRAMSON, IRWIN P	1,696.94	.00
V175897	669	BRAY, CYNTHIA	974.46	.00
V175898	1651	BRUNELLE, CYNTHIA S	1,460.01	.00

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V175899	395	BYRNE, KATHRENE M	2,578.06	.00
V175900	1186	CARMODY, KAITLIN M	2,733.00	.00
V175901	1303	CHARBONNEAU, STEPHEN	1,513.41	.00
V175902	1551	CHURCHILL, KAREN A	1,551.06	.00
V175903	1029	CLARK, RYAN	1,503.89	.00
V175904	2085	COLEMAN, DARRIN	1,321.15	.00
V175905	1589	CURTIN, CHRISTOPHER B	2,212.83	.00
V175906	2021	DAILEY, JOSEPH A	1,215.27	.00
V175907	1245	DAY, KRISTA	1,619.06	.00
V175908	1602	DECINTO, BRYAN C	788.14	.00
V175909	1628	DETELLIS, NORA L M	1,837.34	.00
V175910	1814	DEXTER, KIMBERLY R	1,716.86	.00
V175911	413	DORVAL, WENDY S	2,953.51	.00
V175912	1872	DOWDLE, BELINDA D	856.34	.00
V175913	2073	EMMETT, HOLLY L	1,630.96	.00
V175914	1783	ENGLISH, AMELIA R	658.87	.00
V175915	2081	ERELLI, ERICA N	1,314.90	.00
V175916	1901	FAZIOLI, PHILIP T	1,554.89	.00
V175917	2072	FITZPATRICK, LEO J	1,328.86	.00
V175918	1980	FOSKITT, TEGHAN	1,106.68	.00
V175919	2070	FOX, MICHELLE L	1,537.31	.00
V175920	2129	FRECHETTE, ERIN L	794.61	.00
V175921	2166	GARRETT, COLIN B	1,203.94	.00
V175922	2141	GAUTHIER, ALEXANDRIA	1,187.69	.00
V175923	153	GOUPIL, SHARON A	662.36	.00
V175924	1495	GRIFFIN, PAUL D	1,238.82	.00
V175925	1650	HANNON, BRANDON T	1,509.02	.00
V175926	1695	HENDERSON, ERIN P	1,691.66	.00
V175927	1856	HOGUE, LARA P	1,593.29	.00
V175928	585	HOLDEN, JANET	2,040.59	.00
V175929	1031	HURLEY, THOMAS	866.02	.00
V175930	2069	HUSBY, TRISTAN K	1,670.57	.00
V175931	941	JARVIS, DEBORAH L	1,716.63	.00
V175932	1869	JIANG-DEMETRION, DARLENE E	1,752.20	.00
V175933	1716	JONES, DANIEL F	1,398.26	.00
V175934	2071	KONDI, CATHERINE J	1,472.26	.00
V175935	449	KRESS, HEATHER LAGASSE	1,947.15	.00
V175936	446	KRESS, TODD W	2,764.58	.00
V175937	1678	KRUMLAUF, SHANNON	1,228.62	.00
V175938	1045	KUBIT, KIMBERLY	999.44	.00
V175939	1736	KUDALIS, TAYLOR J	1,257.82	.00
V175940	549	LALIBERTE, ALLISON	2,012.07	.00
V175941	2074	LARSON, SHANNON L	1,352.34	.00
V175942	1739	LEONDIRES, DEBORAH K	1,492.40	.00
V175943	2110	LEPPANEN, TESSA M	1,083.63	.00
V175944	2041	MACPHERSON, LAUREN E	1,503.56	.00
V175945	1724	MAKARA, JESSICA	1,432.11	.00
V175946	530	MARTIN, LORRIE A	1,046.78	.00
V175947	1634	MARTINS, KALEIGH F	1,547.98	.00
V175948	1731	MASSAHOS, LISA A	876.73	.00
V175949	1858	MCFARLAND, SYLVIE S	752.79	.00
V175950	1702	MEAD, DAWN M	3,392.11	.00
V175951	1461	MORGAN, RICKARD J	1,122.30	.00
V175952	2157	MORRIN, REBECCA	1,263.00	.00
V175953	1905	NESKEY, KAREN R	1,142.53	.00
V175954	1877	NOLIN, AUDRA J	1,964.19	.00

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V175955	523	NUGENT, JENNIFER M	1,785.13	.00
V175956	1450	PARENT, JESSICA L	1,559.15	.00
V175957	43	PERIGNY, GUY G	775.74	.00
V175958	2096	QUICK, LAURIE	683.33	.00
V175959	1624	ROBINSON, SHAWNI R	1,874.80	.00
V175960	1975	ROONEY, KRISTEN R	1,335.56	.00
V175961	1664	ROSSE, LEIGH ANN	1,670.57	.00
V175962	2083	SANCHIS, BERNARD	619.67	.00
V175963	1978	SANDS, BRIAN T	2,869.78	.00
V175964	567	SCANLON, IRENE	963.20	.00
V175965	568	SCANZANI, LOUISE	195.88	.00
V175966	2087	SCANZANI, WILLIAM	739.45	.00
V175967	2057	SEARLES, MARK E	1,619.92	.00
V175968	1583	SHUMWAY, RYAN MITCHELL	1,349.80	.00
V175969	2079	SIMBERG, AMY M	1,252.76	.00
V175970	2064	ST. PETER, GAIL A	547.52	.00
V175971	1733	TANDY, DIANE L	2,426.50	.00
V175972	309	TOBIN, JEFFREY	1,803.29	.00
V175973	55	TORRISI, DAVID P	1,494.91	.00
V175974	548	WAGNER, JEANNA	2,466.06	.00
V175975	1752	WATERS, PETER C	1,719.37	.00
V175976	508	WILKINS JR, RAYMOND T	1,711.50	.00
V175977	1946	YOUNG, LINDSEY D	1,571.13	.00
V175978	2037	ZILIFIAN, VAHRAM A	1,589.52	.00
V175979	1832	AYOTTE, KENNETH D	1,362.23	.00
V175980	157	BARRIOS, SARAH E	1,184.17	.00
V175981	1427	BEINEKE, HEIDI L	1,428.94	.00
V175982	1378	BELIVEAU, EILEEN M	2,042.60	.00
V175983	2000	BOSWELL, KATIE A	1,401.70	.00
V175984	534	BRANCO, AMY L	1,936.29	.00
V175985	1494	BREAULT, STEPHANIE L	551.66	.00
V175986	312	BRYANT, JAMIE R	1,880.70	.00
V175987	42	CARTEN, KARENA S	2,130.61	.00
V175988	399	CARTIER, KATHLEEN G	2,040.55	.00
V175989	27	CASAVANT, DIANE T	1,023.57	.00
V175990	1547	CHATEL, CATHY F	400.96	.00
V175991	163	COUTU, RANDY R	1,888.28	.00
V175992	1474	CURFMAN, CHARLES L	1,621.31	.00
V175993	1744	DELUCIA, MEGAN C	1,422.38	.00
V175994	2140	DESCHENEUX, KRISTIN A	2,303.43	.00
V175995	2093	DRISCOLL, BRIAN K	2,181.44	.00
V175996	2139	EMERY, KAREN	1,993.67	.00
V175997	248	ENO, SARA ANN	1,420.21	.00
V175998	215	ERNST, CATHLEEN A	1,052.32	.00
V175999	110	GERVAIS, KELLEY A	846.31	.00
V176000	148	GRIFFIN, ANGELA M	1,000.22	.00
V176001	2161	HALL, DERREK A	1,400.45	.00
V176002	2153	HUIZENG, NOAH J	1,248.67	.00
V176003	1987	JAMES, JANELLE N	1,934.85	.00
V176004	45	JEAN, KELLY A	785.70	.00
V176005	1460	KAVARNOS, JAMES M	1,289.54	.00
V176006	1812	KELLY, EILEEN B	1,342.22	.00
V176007	445	KIVIKOSKI, JEAN M	876.85	.00
V176008	450	LAMONTAGNE, PATRICIA A	1,775.59	.00
V176009	1402	LEE, TARYN G	1,598.99	.00
V176010	1879	LEMERISE, KELLY R	1,449.27	.00

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V176011	1721	LEWIS, KEITH L	1,325.48	.00
V176012	1237	LORENTZEN, CHRISTOPHER	1,489.35	.00
V176013	454	LOVETT, BARBARA ANN	2,492.49	.00
V176014	2156	MACKINNON, JENNA	1,196.93	.00
V176015	1225	MADDEN, DOROTHY	2,174.17	.00
V176016	2090	MARTIN, ALICIA M	450.90	.00
V176017	1729	MCCUNE, ERIN K	1,623.08	.00
V176018	1977	MEDLOCK, ZACHARY BRIAN	3,114.24	.00
V176019	1638	MILLER, ALLISON A	1,409.11	.00
V176020	2107	MONTMINY, HANNAH M	658.38	.00
V176021	1820	MORRISON, JOANNE M	1,877.86	.00
V176022	1773	MURPHY, RONALD P	759.23	.00
V176023	2060	NORTHROP, CHERYL	2,777.88	.00
V176024	1993	OROZCO UMANA, LESLIE G	1,662.81	.00
V176025	2054	PATTERSON, REBECCA M	1,665.35	.00
V176026	1831	PEREZ, ANDRES	1,350.54	.00
V176027	1426	PERRY, BEVERLY M	1,059.63	.00
V176028	1694	PRAETZ, DANIEL J	1,601.92	.00
V176029	1612	RALLS, KATIE E	1,141.11	.00
V176030	2158	RANCOURT, CHEYENNE M	1,999.27	.00
V176031	1957	RAYMOND, KELLEY A	848.92	.00
V176032	1228	SANDERS, ANN-MARIE	1,805.55	.00
V176033	1309	SAUNDERS, ELISA L	1,518.81	.00
V176034	2058	SECCARECCIO, MICHELLE L	1,374.13	.00
V176035	491	SHANTELER, JUDITH L	1,762.94	.00
V176036	1817	SMITH, ASHLEY S	1,944.49	.00
V176037	1788	STECK, JENNIFER M	1,266.19	.00
V176038	1203	STEVENS, LISA A	1,946.26	.00
V176039	133	TAYLOR, LAURA J	919.65	.00
V176040	91	TESSIER, KELLY A	1,677.46	.00
V176041	96	VANTI, LINDA R	1,048.80	.00
V176042	2169	ZECCHINI, ELICIA D	1,585.61	.00
V176043	2122	BARKDOLL, TONI M	3,022.91	.00
V176044	1318	BARR, MEGAN T	1,478.42	.00
V176045	1960	DESCHENES, MEGHAN	714.39	.00
V176046	1294	DOUCETTE, JOYCE P	2,026.75	.00
V176047	1440	LAVACCHIA, CHRISTINE R	1,716.33	.00
V176048	2044	LORD, KEITH A	2,911.01	.00
V176049	1293	MAHONEY, DEBORAH A	2,598.50	.00
V176050	1609	MARANDOS, SARAH E	3,265.61	.00
V176051	1362	MAZZARIELLO, ERIN M	1,526.51	.00
V176052	1866	MCGEE, ERIC S	4,061.80	.00
V176053	2123	NOYES, KIMBERLY E	3,303.38	.00
V176054	1361	RODRIGUE, KRISTEN A	1,605.52	.00
V176055	1796	TETREAULT, CHRISTINA G	799.38	.00
V176056	2175	DROUIN, COLE A	1,015.84	.00
V176057	2106	MUSTO, OLIVIA	101.58	.00
V176058	2176	ROCHE, JUSTIN J	203.17	.00
TOTAL		328 CHECKS ISSUED	427,918.90	10,962.82

*D Mahoney* 1-30-24



SUNGARD K-12 EDUCATION  
DATE: 01/26/2024  
TIME: 13:27:31

PELHAM SCHOOL DISTRICT - SAU 28  
CHECK REGISTER(CONCISE)

PAGE NUMBER: 1  
PAYREP83

SELECTION CRITERIA: checkhis.pay\_run in ('464','465')  
VOID CHECKS

PAYRUN: 464  
DATE: 01/04/2024

CHECK NUMBER	DEPOSIT AMOUNT	CHECK AMOUNT	MAN/VOID	-----EMPLOYEE-----	ID NUMBER
507530	.00	507.92	VOID	DROUIN, COLE	2175
507530	.00	-507.92	VOID	DROUIN, COLE	2175
PAYRUN TOTAL					
CHECK: 1	.00	.00			

Check lost- being reissued in 2/1/2024 pay run - CRL

*DesMahney* 1-30-24

SUNGARD K-12 EDUCATION  
DATE: 01/26/2024  
TIME: 13:27:31

PELHAM SCHOOL DISTRICT - SAU 28  
CHECK REGISTER(CONCISE)

PAGE NUMBER: 2  
PAYREP83

SELECTION CRITERIA: checkhis.pay\_run in ('464','465')  
VOID CHECKS

PAYRUN: 465  
DATE: 01/18/2024

CHECK NUMBER	DEPOSIT AMOUNT	CHECK AMOUNT	MAN/VOID	-----EMPLOYEE-----	ID NUMBER
507546	.00	507.92	VOID	DROUIN, COLE	2175
507546	.00	-507.92	VOID	DROUIN, COLE	2175
PAYRUN TOTAL					
CHECK: 1	.00	.00			
TOTAL					
CHECKS: 2	.00	.00			

Check lost- being reissued in 2/1/2024 pay run - CRL

*Des Mahoney 1-30-24*

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270443343196024
-----------------------------	-----------------

PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx0676
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q1/2024
Payment Amount	\$137,628.64
Settlement Date	02/02/2024
Subcategories:	
1 Social Security	\$73,990.84
2 Medicare	\$17,304.60
3 Tax Withholding	\$46,333.20
Account Number	xxxxxx6612
Account Type	CHECKING
Routing Number	011401533
Bank Name	CITIZENS BANK NA



Mass.gov



MassTaxConnect

[Payment Options](#)

## Payment - Confirmation

- **Confirmation Number:** 0-363-340-064
- **Submitted Date and Time:** 1/30/2024 12:41:44 PM
- **Taxpayer Name:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue.

You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 2/2/2024. You can delete your pending scheduled payment until 4:00pm on 2/1/2024.

- **Paid For:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002
- **Paid From:** CITIZENS BANK NA \*\*\*\*6612
- **Payment Amount:** \$3,565.79
- **Filing Period:** 31-Mar-2024
- **Payment Effective Date:** 2/2/2024
- **Payment Type:** Return Payment

Please note payments can take 2-3 business days from the *Payment Effective Date* to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

### View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account, selecting the **More...** tab, and clicking the **Search Submissions** link under the **Submissions** section. Submissions in a status of *Submitted* can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an *Edit* hyperlink which allows you to make changes to the submission.

### Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are Monday through Friday, 9:00 a.m. to 4:00 p.m.

OK

Print Confirmation



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PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY466P      Voucher Date: 2/1/2024      Prepared By: Joyce Doucette  
 Printed: 1/30/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$24,749.92** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
TROY BRESSETTE	SCHOOL BOARD CHAIR
THOMAS GELLAR	SCHOOL BOARD
DARLENE GREENWOOD	SCHOOL BOARD
JOHN RUSSELL	SCHOOL BOARD
G. DAVID WILKERSON	SCHOOL BOARD VICE CHAIR
PELHAM SCHOOL DISTRICT	

ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND/CHECKS	\$199.54
10	GENERAL FUND/EFT	\$24,550.38
TOTAL:		<u><u>\$24,749.92</u></u>

POWERSCHOOL LLC  
DATE: 01/30/2024  
TIME: 13:39:22

PELHAM SCHOOL DISTRICT - SAU 28  
CHECK REGISTER

PAGE NUMBER: 1  
VENCHK11  
ACCOUNTING PERIOD: 7/24

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
58517	A1010	02/01/24	4745 NH DEPT OF HEALTH & HUMAN	L4810	DED:1050 GARNCHILD	199.54
TOTAL FUND						199.54
TOTAL REPORT						199.54

POWERSCHOOL LLC  
DATE: 01/30/2024  
TIME: 13:48:05

PELHAM SCHOOL DISTRICT - SAU 28  
VOUCHER REGISTER

PAGE NUMBER: 1  
VENCHK11  
ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED		-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V58518	A1010	02/01/24	3913	000388 - ASPIRE	L4730	DED:6018 ASPIRE	200.00
V58518	A1010	02/01/24	3913	000388 - ASPIRE	L4730	DED:6019 ASPIRE	237.66
V58518	A1010	02/01/24	3913	000388 - ASPIRE	L4730	DED:6218 ASPIRE	200.00
		TOTAL VOUCHER					637.66
V58519	A1010	02/01/24	12	COREBRIDGE FINANCIAL	L4730	DED:6214 COREBRIDGE	200.00
V58520	A1010	02/01/24	7	EQUITABLE EQUI-VEST	L4730	DED:6000 AXA EQUIT	1,995.00
V58520	A1010	02/01/24	7	EQUITABLE EQUI-VEST	L4730	DED:6001 AXA EQUIT	584.87
V58520	A1010	02/01/24	7	EQUITABLE EQUI-VEST	L4730	DED:6200 AXA EQUIT	400.00
		TOTAL VOUCHER					2,979.87
V58521	A1010	02/01/24	8	FIDELITY-PLAN51251	L4730	DED:6002 FIDELITY	3,091.40
V58521	A1010	02/01/24	8	FIDELITY-PLAN51251	L4730	DED:6003 FIDELITY	4,130.26
V58521	A1010	02/01/24	8	FIDELITY-PLAN51251	L4730	DED:6202 FIDELITY	1,552.00
V58521	A1010	02/01/24	8	FIDELITY-PLAN51251	L4730	DED:6203 FIDELITY	378.52
		TOTAL VOUCHER					9,152.18
V58522	A1010	02/01/24	6	HORACE MANN LIFE	L4730	DED:6006 HMANN	1,505.00
V58522	A1010	02/01/24	6	HORACE MANN LIFE	L4730	DED:6206 HMANN	150.00
		TOTAL VOUCHER					1,655.00
V58523	A1010	02/01/24	863	PELHAM ED. SUPPORT PERSON	L4830	DED:7201 PESPA DUES	404.07
V58524	A1010	02/01/24	15	PELHAM EDUCATION ASSOCIAT	L4830	DED:7200 PEA DUES	9,201.60
V58525	A1010	02/01/24	4903	PENSERV PLAN SERVICES, IN	L4730	DED:6004 PENSERV	50.00
V58526	A1010	02/01/24	2764	SECURITY BENEFIT CORPORAT	L4730	DED:6012 SECBENEFIT	150.00
V58526	A1010	02/01/24	2764	SECURITY BENEFIT CORPORAT	L4730	DED:6212 SECBENEFIT	120.00
		TOTAL VOUCHER					270.00
		TOTAL FUND					24,550.38
		TOTAL REPORT					24,550.38

# PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: AP020724

Voucher Date: 2/7/2024

Prepared By: Joyce Doucette

Generated Date: 2/7/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$965,898.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE

SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE

SCHOOL BOARD CHAIR

THOMAS GELLAR

SCHOOL BOARD

DARLENE GREENWOOD

SCHOOL BOARD

JOHN RUSSELL

SCHOOL BOARD

G. DAVID WILKERSON

SCHOOL BOARD VICE CHAIR

PELHAM SCHOOL DISTRICT

ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND	\$323,299.55
21	FOOD SERVICE FUND	\$2,993.80
22	GRANTS FUND	\$0.00
25	OTHER SPECIAL FUND	\$0.00
10	EFT -GENERAL FUND	\$618,524.36
21	EFT -FOOD SERVICE FUND	\$20,710.00
22	EFT -GRANTS FUND	\$371.24
25	EFT -OTHER SPECIAL FUND	\$0.00
	<b>TOTAL:</b>	<b>\$965,898.95</b>



POWERSCHOOL LLC  
DATE: 02/07/2024  
TIME: 11:39:28

PELHAM SCHOOL DISTRICT - SAU 28  
CHECK REGISTER

PAGE NUMBER: 1  
VENCHK11  
ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
58527	A1010	02/07/24	3823 ASCENTRIA COMMUNITY SERVI	330	ESTIMATED MILEAGE	10.05
58527	A1010	02/07/24	3823 ASCENTRIA COMMUNITY SERVI	330	SPANISH TRANSLATOR PES IE	136.00
58527	A1010	02/07/24	3823 ASCENTRIA COMMUNITY SERVI	330	SPANISH TRANSLATOR ATTEND	282.05
TOTAL CHECK						428.10
58528	A1010	02/07/24	3910 EILEEN M BELIVEAU	580	PO 232234 REPLACEMENT	83.44
58529	L4020	02/07/24	4223 BELLAVANCE BEVERAGE CO.	630	DECEMBER - FEBRUARY BEVER	742.80
58529	L4020	02/07/24	4223 BELLAVANCE BEVERAGE CO.	630	DECEMBER - FEBRUARY BEVER	308.00
TOTAL CHECK						1,050.80
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PES - B&W COPIER IMAGE RU	271.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PES - B&W COPIER IMAGE RU	269.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PES - COLOR COPIER IMAGE	278.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PHS - B&W COPIER IMAGE RU	262.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PHS - B&W COPIER IMAGE RU	269.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PMS - B&W COPIER IMAGE RU	269.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PMS - B&W COPIER IMAGE RU	269.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	PMS - COLOR COPIER IMAGE	290.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	442	SAU - COLOR COPIER IMAGE	245.00
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	433	USAGE - PES - SN: YFF0875	1,294.77
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	433	USAGE - PHS - SN: 27P0629	119.19
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	433	USAGE - PMS - SN: 27Y0070	473.60
58530	A1010	02/07/24	5551 CANON FINANCIAL SERVICES	433	USAGE - SAU - SN: 3FW0062	173.73
TOTAL CHECK						4,483.29
58531	A1010	02/07/24	4430 RYAN CLARK	274	PEA CS : GILDER LEHRMAN I	200.00
58532	A1010	02/07/24	5110 CYBER NORTH	650	BASIC SUPPORT COVERAGEACA	1,095.00
58532	A1010	02/07/24	5110 CYBER NORTH	650	BASIC SUPPORT COVERAGEACA	272.00
TOTAL CHECK						1,367.00
58533	A1010	02/07/24	4600 FIRST LIGHT FIBER	532	2G FIBER INTERNET SERVICE	1,450.00
58534	A1010	02/07/24	5650 FIRST STUDENT, INC	519	SHARE COST TRANSPORTATION	3,014.80
58534	A1010	02/07/24	5650 FIRST STUDENT, INC	519	SHARE COST TRANSPORTATION	2,713.32
58534	A1010	02/07/24	5650 FIRST STUDENT, INC	519	SHARE COST TRANSPORTATION	2,261.40
TOTAL CHECK						7,989.52
58535	L4020	02/07/24	4507 FOOD FOR SCHOOLS, LLC	810	NHBG ANNUAL FEE	800.00
58536	L4020	02/07/24	1607 GILL'S PIZZA CO, LLC	630	DECEMBER - FEBRUARY PIZZA	345.00
58536	L4020	02/07/24	1607 GILL'S PIZZA CO, LLC	630	DECEMBER - FEBRUARY PIZZA	360.00
58536	L4020	02/07/24	1607 GILL'S PIZZA CO, LLC	630	DECEMBER - FEBRUARY PIZZA	300.00
TOTAL CHECK						1,005.00
58537	A1010	02/07/24	5589 INTERIM HEALTHCARE	330	PK-1:1 NURSE - UP TO 20 H	520.00
58537	A1010	02/07/24	5589 INTERIM HEALTHCARE	330	PK-1:1 NURSE - UP TO 20 H	780.00
TOTAL CHECK						1,300.00
58538	A1010	02/07/24	2080 KELLY L LABONTE	890	SUPPLIES NEEDED FOR STAFF	132.42
58539	A1010	02/07/24	4884 LIBERTY UTILITIES - NG	625	USAGE NATURAL GAS DEC 28,	448.20
58539	A1010	02/07/24	4884 LIBERTY UTILITIES - NG	625	USAGE NATURAL GAS DEC 28,	3,038.60
58539	A1010	02/07/24	4884 LIBERTY UTILITIES - NG	625	USAGE NATURAL GAS DEC 28,	4,360.05
TOTAL CHECK						7,846.85

POWERSCHOOL LLC  
DATE: 02/07/2024  
TIME: 11:39:28

PELHAM SCHOOL DISTRICT - SAU 28  
CHECK REGISTER

PAGE NUMBER: 2  
VENCHK11  
ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND						
CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
58540	A1010	02/07/24	211 Lighthouse School, Inc.	564	TUITION OOD STUDENT CD	11,557.44
58541	A1010	02/07/24	5608 TARA N MACDONALD	580	MILEAGE REIMBURSEMENT NOV	52.99
58542	A1010	02/07/24	195 NHASEA	275	REGISTRATION T.MACDONALD	75.00
58543	A1010	02/07/24	2276 NHMEA	810	ALL-STATE MUSIC FESTIVAL	829.00
58544	L4020	02/07/24	5091 NORTHEAST CUTLERY INC.	430	DECEMBER - FEBRUARY KNIFE	46.00
58544	L4020	02/07/24	5091 NORTHEAST CUTLERY INC.	430	DECEMBER - FEBRUARY ORDER	46.00
58544	L4020	02/07/24	5091 NORTHEAST CUTLERY INC.	430	DECEMBER - FEBRUARY KNIFE	46.00
TOTAL CHECK						138.00
58545	A1010	02/07/24	2578 OTICON	734	EDUMIC WIRELESS REMOTE MI	619.99
58546	A1010	02/07/24	3324 PELHAM NUTRITION SERVICE	890	JANUARY DISTRICT LEADERSH	63.00
58547	A1010	02/07/24	695 PENNICHUCK WATER WORKS, I	411	USAGE 12/5-1/3/2024 ADDT	1,044.69
58547	A1010	02/07/24	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 12/5/2023-1/3	44.18
58547	A1010	02/07/24	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 12/5/2023-1/3	777.03
58547	A1010	02/07/24	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 12/5/2023-1/3	1,904.44
TOTAL CHECK						3,770.34
58548	A1010	02/07/24	5569 KATI PRESTON	321	HOLOCAUST SPEAKER 2/22/24	250.00
58549	A1010	02/07/24	196 REGIONAL SERVICES & EDUCA	564	OOD TUITION STUDENT HP	29,922.30
58550	A1010	02/07/24	5639 ALISON ROY	320	FEBRUARY 7, 2024 PES IA S	1,300.00
58551	A1010	02/07/24	60 SCHOOL HEALTH CORPORATION	610	NURSE SUPPLIES (SUPPLY LI	288.42
58552	A1010	02/07/24	5641 SEEM COLLABORATIVE	564	1:1 AIDE	5,220.00
58552	A1010	02/07/24	5641 SEEM COLLABORATIVE	564	ADDITIONAL 1.5 HOURS P/WK	1,032.00
58552	A1010	02/07/24	5641 SEEM COLLABORATIVE	564	DAILY TUITION FOR OOD STU	7,960.00
TOTAL CHECK						14,212.00
58553	A1010	02/07/24	5662 SOLAR ART	430	PRICES CHANGE DUE TO THE	3,320.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	7,048.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	8,605.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	3,278.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5-26-2023 - SECUR	4,871.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5-26-2023 - SECUR	493.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5-26-2023 - SECUR	5,100.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5-26-2023 - SECUR	4,000.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	2,372.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	2,469.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	642.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	517.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 5/26/2023 - SECUR	2,592.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 4/10/2023 - SECUR	18,242.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 4/10/2023 - SECUR	1,758.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 4/10/2023 - SECUR	9,689.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 4/10/2023 - SECUR	792.00
58553	A1010	02/07/24	5662 SOLAR ART	430	QUOTE 4/10/2023 - SECUR	2,834.00
58553	A1010	02/07/24	5662 SOLAR ART	433	(4) 3M ULTRA 5800 SILICON	1,084.00

POWERSCHOOL LLC  
 DATE: 02/07/2024  
 TIME: 11:39:28

PELHAM SCHOOL DISTRICT - SAU 28  
 CHECK REGISTER

PAGE NUMBER: 3  
 VENCHK11  
 ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND						
CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
TOTAL CHECK						79,706.00
58554	A1010	02/07/24	16 SOULE, LESLIE, KIDDER, SA	335	ADDT FUNDS NOV 23 - JUN 2	9,148.00
58555	A1010	02/07/24	3240 STUDENT TRANSPORTATION OF	519	CTE ROUTE - 2 ADDT BUSES	2,697.59
58555	A1010	02/07/24	3240 STUDENT TRANSPORTATION OF	519	CTE ROUTE 2 BUSES	12,717.21
58555	A1010	02/07/24	3240 STUDENT TRANSPORTATION OF	519	REGULAR BUS ROUTES - 15 X	119,953.65
58555	A1010	02/07/24	3240 STUDENT TRANSPORTATION OF	519	FIELD TRIP - 8TH GR SOC S	365.70
TOTAL CHECK						135,734.15
58556	A1010	02/07/24	4055 SUN LIFE FINANCIAL	L4850	FEBRUARY 2024 LIFE, ADD,	427.38
58556	A1010	02/07/24	4055 SUN LIFE FINANCIAL	L4870	FEBRUARY 2024 LIFE, ADD,	552.68
58556	A1010	02/07/24	4055 SUN LIFE FINANCIAL	L4860	FEBRUARY 2024 LIFE, ADD,	2,531.94
58556	A1010	02/07/24	4055 SUN LIFE FINANCIAL	L4780	FEBRUARY 2024 LIFE, ADD,	3,565.94
TOTAL CHECK						7,077.94
58557	A1010	02/07/24	557 THE HOME DEPOT PRO	610	RENOWN TOILET PAPER CASES	2,481.70
58558	A1010	02/07/24	4806 UNH PROF DEVELOPMENT & TR	275	ONE DAY PROFESSIONAL DEVE	289.00
58559	A1010	02/07/24	3884 US BANK EQUIPMENT FINANCE	442	PHS - CANON - 500-0659425	391.66
58559	A1010	02/07/24	3884 US BANK EQUIPMENT FINANCE	442	PHS - CANON - 500-0659539	250.00
TOTAL CHECK						641.66
TOTAL FUND						326,293.35
TOTAL REPORT						326,293.35

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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
V58560	A1010	02/07/24	1077 AIREX FILTER CORPORATION	610	16X25X2 100% ALL CARBON P	207.11
V58560	A1010	02/07/24	1077 AIREX FILTER CORPORATION	610	16X25X2 82R MERV 11 PLEAT	1,024.86
V58560	A1010	02/07/24	1077 AIREX FILTER CORPORATION	610	20X25X2 100% ALL CARBON P	352.89
V58560	A1010	02/07/24	1077 AIREX FILTER CORPORATION	610	20X25X2 82R MERV 11 PLEAT	1,792.34
TOTAL VOUCHER						3,377.20
V58561	A1010	02/07/24	5651 ALL DRAIN SERVICES, INC.	430	REPAIR OF FLOOR DRAIN IN	350.00
V58562			4967 AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER	
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	640	28 NONFICTION BOOKS	43.14
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	207.89
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	THE WISHING SPELL ( THE L	70.56
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	BUTTER DISH	47.20
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	DEMONSTRATION TABLE	73.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	FINE MESH SIFTERS	33.92
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GLUTEN FREE FLOUR	8.62
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	SEE CART	142.62
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	PO 241902 TIMERS	-63.96
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	POST IT ASSORTED SIZES FO	40.17
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	49.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	40.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	39.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	59.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	38.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	159.00
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUME TO B	59.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	LITTLE WOMEN COSTUMES - T	42.29
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	640	28 NONFICTION BOOKS	22.49
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	BUBU ORIGAMI PAPER KIT 10	16.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	YIMINYUER FOAM PLAY MAT T	147.96
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	CHESS BOARDS	91.94
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	SAWSTOP BRAKE CARTRIDGE F	227.94
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	201.31
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	SEE CART	89.95
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	60CT BULK BIRTHDAY CARDS	22.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	DESK LAMP	16.82
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	12.99
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	-10.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	640	28 NONFICTION BOOKS	-2.00
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	-46.97
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	-49.65
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	REPLACEMENT OUTSIDE LIGHT	31.56
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	-39.65
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	-16.19
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	(12) 16G USB FLASH DRIVE	25.36
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	TONER CARTRIDGE FOR PHS F	20.39
V58563	L4020	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GENERAL STUDENT AND STAFF	-17.50
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	BLUE DRY ERASE MARKERS	138.90
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	STAPLES FOR ELECTRIC STAP	12.96
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GREEN HANGING FILES FOR E	13.99
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	GREEN TAB FOLDERS FOR HR	18.89
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE LABEL MAKER TAPE TE	24.68
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	YELLOW FILE FOLDERS FOR H	18.61
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	CRAFT VINYL WEEDING KIT	99.90
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	SHIRT RULERS	23.01

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CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT	
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	WEEDING TOOL	17.18	
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	KITCHEN TIMERS 2/PACK	20.91	
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	STEP LADDER PHS SPED FILE	55.99	
V58563	A1010	02/07/24	4967 AMAZON CAPITAL SERVICES,	610	UNIVERSAL KEYED ALIKE LOC	20.50	
TOTAL VOUCHER						2,306.64	
V58564	A1010	02/07/24	2298 AMERICAN ALARM & COMMUNIC	433	CENTRAL STATION MONITORIN	106.77	
V58564	A1010	02/07/24	2298 AMERICAN ALARM & COMMUNIC	433	DURESS/HOLD-UP/PANIC MONI	10.68	
V58564	A1010	02/07/24	2298 AMERICAN ALARM & COMMUNIC	433	QUARTERLY KINDERGARTEN/SA	29.76	
V58564	A1010	02/07/24	2298 AMERICAN ALARM & COMMUNIC	430	REPLACEMENT LAN MODULE FO	740.00	
TOTAL VOUCHER						887.21	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	330	CONSULT COUNSELOR 15 MIN/	37.50	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	332	SERVICES CHARTER STUDENT	450.00	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	330	CONSULT COUNSELOR 15 MIN/	25.00	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	332	SERVICES CHARTER STUDENT	225.00	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	332	SERVICES CHARTER STUDENT	450.00	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	332	SERVICES CHARTER STUDENT	225.00	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	332	SERVICES CHARTER STUDENT	350.00	
V58565	A1010	02/07/24	4888 ARTS ACADEMY OF NEW HAMPS	332	SERVICES CHARTER STUDENT	175.00	
TOTAL VOUCHER						1,937.50	
V58566		1173	BOOTHBY THERAPY SERVICES,		VOID: MULTI STUB VOUCHER		
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH LANGUAGE ASSISTANT	2,962.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH LANGUAGE ASSISTANT	1,837.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH LANGUAGE ASSISTANT	1,762.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH THERAPY SERVICES P	4,226.25	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH THERAPY SERVICES P	2,703.75	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH THERAPY SERVICES P	3,648.75	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH THERAPY SERVICES P	4,173.75	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH THERAPY SERVICES P	2,598.75	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SPEECH THERAPY SERVICES P	4,095.00	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	BALANCE OF PO - SP ED TEA	3,800.00	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	BALANCE OF PO - SP ED TEA	2,660.00	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	BALANCE OF PO - SP ED TEA	3,562.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PMS/P	5,070.00	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PMS/P	3,217.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PMS/P	4,582.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	PLUS AC 8HR PER WK REMOTE	1,251.23	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PES	3,786.27	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PES	3,705.00	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PES	4,062.50	
V58567	L4020	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	IDEA PROPORTIONAL SHARE O	65.00	
V58567	L4020	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	IDEA PROPORTIONAL SHARE O	65.00	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	OT INDV. I SESSION 30MIN/	227.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	OOD STUDENT GS - SPEECH S	227.50	
V58567	A1010	02/07/24	1173 BOOTHBY THERAPY SERVICES,	330	OT SERVICES FOR ODD STUDE	162.50	
TOTAL VOUCHER						64,453.75	
V58568	A1010	02/07/24	4106 BOSTON KILN SALES & SERVI	430	INVOICE 12360 KILN SERVIC	218.00	
V58569	A1010	02/07/24	1265 BOYDENS LANDSCAPING, LLC	433	CONTRACTED SNOW PLOW MAIN	11,180.00	
V58570	A1010	02/07/24	5576 BREAKTHROUGH BEHAVIORAL A	330	SUPERVISION OF RBT UP TO	840.00	

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CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----		ACCT	-----DESCRIPTION-----	AMOUNT		
V58582	A1010	02/07/24	4337	HEAR SNH	330	TOD SERVICES - DISTRICT W	745.63		
V58583	A1010	02/07/24	4050	HEAR TO LEARN, LLC	330	AUDIOLOGY SERVICES FOR DI	625.60		
V58584	L4020	02/07/24	4835	HERSHEY CREAMERY COMPANY	630	DECEMBER - FEBRUARY ICECR	169.20		
V58584	L4020	02/07/24	4835	HERSHEY CREAMERY COMPANY	630	DECEMBER - FEBRUARY ICECR	161.04		
V58584	L4020	02/07/24	4835	HERSHEY CREAMERY COMPANY	630	DECEMBER - FEBRUARY ICECR	150.60		
V58584	L4020	02/07/24	4835	HERSHEY CREAMERY COMPANY	630	DECEMBER - FEBRUARY ICECR	201.12		
TOTAL VOUCHER							681.96		
V58585	A1010	02/07/24	5550	HOPEFUL JOURNEYS EDUCATIO	564	TUITION FOR OOD STUDENT R	10,953.28		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	275.44		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	323.57		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	227.31		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	130.60		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	155.94		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	239.46		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	418.63		
V58586	L4020	02/07/24	4580	HP HOOD INC.	630	DECEMBER - FEBRUARY MILK	227.46		
TOTAL VOUCHER							1,998.41		
V58587	A1010	02/07/24	5593	HRC TOTAL SOLUTIONS	L4890	FSA HEALTH AND DEPENDENT	3,050.00		
V58587	A1010	02/07/24	5593	HRC TOTAL SOLUTIONS	L4895	FSA HEALTH AND DEPENDENT	3,132.98		
TOTAL VOUCHER							6,182.98		
V58588	A1010	02/07/24	3744	JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE FOR	78.00		
V58588	A1010	02/07/24	3744	JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE FOR	287.00		
TOTAL VOUCHER							365.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	2,204.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	1,994.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	1,994.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	2,204.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	1,994.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	1,784.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	1,784.00		
V58589	A1010	02/07/24	5477	K-TOWN DISPOSAL	421	TRASH DISPOSAL SERVICES -	1,784.00		
TOTAL VOUCHER							15,742.00		
V58590	A1010	02/07/24	4142	CHRISTINE R LAVACCHIA	580	MILEAGE & TOLLS FOR TRAVE	16.27		
V58590	A1010	02/07/24	4142	CHRISTINE R LAVACCHIA	580	MILEAGE & TOLLS FOR TRAVE	24.40		
TOTAL VOUCHER							40.67		
V58591	A1010	02/07/24	4597	LENOVO INC.	650	LENOVO SELF MAINTAINERS Y	250.00		
V58592	A1010	02/07/24	4471	LITERACY LEARNING SOLUTIO	330	OG SERVICES FOR PMS STUDE	2,853.60		
V58592	A1010	02/07/24	4471	LITERACY LEARNING SOLUTIO	332	SERVICES SPARKS CHARTER S	160.00		
V58592	A1010	02/07/24	4471	LITERACY LEARNING SOLUTIO	332	ACADEMIC INSTRUCTION CHAR	2,118.86		
V58592	A1010	02/07/24	4471	LITERACY LEARNING SOLUTIO	332	PLANNING & MEETING TIMES	761.37		
V58592	A1010	02/07/24	4471	LITERACY LEARNING SOLUTIO	332	TEACHER CONSULTATION	253.37		
TOTAL VOUCHER							6,147.20		
V58593	A1010	02/07/24	619	MUSIC & ARTS CENTER, INC.	430	EUPHONIUM REPAIRS - ESTIM	85.00		
V58593	A1010	02/07/24	619	MUSIC & ARTS CENTER, INC.	430	EUPHONIUM REPAIRS - ESTIM	15.00		
TOTAL VOUCHER							100.00		

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V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	BAL DUE	.40		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	161.88		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	327.51		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	374.15		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	285.69		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	114.14		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	429.79		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	57.46		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	478.10		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	142.27		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	336.31		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	49.50		
V58594	L4020	02/07/24	4638	NATIVE MAINE PRODUCE & SP	630	DECEMBER - FEBRUARY PRODU	2,757.20		
TOTAL VOUCHER									
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE -SUB TESTS	6.51		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE -SUB TESTS	.93		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE SUB-TESTS P	9.30		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE SUB TESTS P	13.02		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE SUB TESTS P	263.26		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE SUB TESTS P	141.60		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE SUB TESTS P	17.67		
V58595	A1010	02/07/24	175	PEARSON EDUCATION	325	Q-INTERACTIVE SUB TESTS P	452.29		
TOTAL VOUCHER									
V58596	A1010	02/07/24	3890	NEW ENGLAND COPY SPECIALI	433	PHS - COPIER USAGE - QUAR	626.82		
V58596	A1010	02/07/24	3890	NEW ENGLAND COPY SPECIALI	433	PHS - COPIER USAGE - QUAR	125.15		
V58596	A1010	02/07/24	3890	NEW ENGLAND COPY SPECIALI	433	PHS - COPIER USAGE - QUAR	17.74		
V58596	A1010	02/07/24	3890	NEW ENGLAND COPY SPECIALI	433	PHS - COPIER USAGE - QUAR	769.71		
TOTAL VOUCHER									
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	FITTING ELBOW FOR CHARIOT	52.73		
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	COTTER 5/16 RING FOR PES	1.71		
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	CHARIOT REPLACEMENT PARTS	34.61		
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	CHARIOT REPLACEMENT PARTS	6.84		
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	CHARIOT REPLACEMENT PARTS	164.40		
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	CHARIOT REPLACEMENT PARTS	7.17		
V58597	A1010	02/07/24	4891	NEXT GEN SUPPLY GROUP LLC	610	CHARIOT REPLACEMENT PARTS	267.46		
TOTAL VOUCHER									
V58598	A1010	02/07/24	363	NORTH OF BOSTON MEDIA GRO	540	2024 SCHOOL DISTRICT FILI	184.75		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHART SCH	230.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHARTER S	410.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHARTER S	760.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHARTER S	385.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHARTER S	1,000.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	OT SERVICES FOR CHARTER S	305.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHARTER S	155.00		
V58599	A1010	02/07/24	3819	OT WORKS 4 KIDZ	330	SPEECH SERVICES CHARTER S	3,245.00		
TOTAL VOUCHER									
V58600	A1010	02/07/24	336	PALMER GAS CO., INC.	623	PROPANE USAGE 2023-2024	1,972.88		
V58601	A1010	02/07/24	2557	PEARSON CLINICAL ASSESSME	325	GFTA-3 RECORD FORMS QTY 2	122.50		
V58602	L4020	02/07/24	4224	PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,456.20		
V58602	L4020	02/07/24	4224	PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	-91.96		
V58602	L4020	02/07/24	4224	PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,286.78		
V58602	L4020	02/07/24	4224	PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,523.86		



POWERSCHOOL LLC  
DATE: 02/07/2024  
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PELHAM SCHOOL DISTRICT - SAU 28  
VOUCHER REGISTER

PAGE NUMBER: 6  
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ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V58602	L4020	02/07/24	4224 PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	2,008.98
V58602	L4020	02/07/24	4224 PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	875.16
V58602	L4020	02/07/24	4224 PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,255.60
V58602	L4020	02/07/24	4224 PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,290.43
V58602	L4020	02/07/24	4224 PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,583.12
V58602	L4020	02/07/24	4224 PERFORMANCE FOOD SERV NOR	630	DECEMBER - FEBRUARY ORDER	1,318.54
	TOTAL VOUCHER					12,506.71
V58603	A1010	02/07/24	222 POST OFFICE LOCKSMITH, IN	610	CLASSROOM KEYS FOR PES	46.80
V58604	A1010	02/07/24	4104 POWERSCHOOL GROUP LLC	650	STUDENT ACTIVITIES SAAS -	2,328.75
V58604	A1010	02/07/24	4104 POWERSCHOOL GROUP LLC	446	EFINANCE CUSTOMIZATION M/	2,417.90
V58604	A1010	02/07/24	4104 POWERSCHOOL GROUP LLC	446	EFINANCE PLUS FINANCIAL A	3,318.84
V58604	A1010	02/07/24	4104 POWERSCHOOL GROUP LLC	446	EFINANCE PLUS FINANCIAL A	634.87
	TOTAL VOUCHER					8,700.36
V58605	A1010	02/07/24	3813 REACH THE TOP TUTORING	332	TUTOR SERVICES PMS STUDEN	360.00
V58605	A1010	02/07/24	3813 REACH THE TOP TUTORING	332	TUTOR SERVICES PMS STUDEN	480.00
V58605	A1010	02/07/24	3813 REACH THE TOP TUTORING	332	TUTOR SERVICES PMS STUDEN	360.00
	TOTAL VOUCHER					1,200.00
V58606	A1010	02/07/24	4794 ALYSIA REDARD	330	PHYSICAL THERAPY SERVICES	2,653.25
V58607	A1010	02/07/24	977 SCHOLASTIC INC. MAGAZINES	644	ESTIMATED SHIPPING/HANDLI	13.47
V58607	A1010	02/07/24	977 SCHOLASTIC INC. MAGAZINES	644	SUPERSTEM	134.70
	TOTAL VOUCHER					148.17
V58608	A1010	02/07/24	1375 ST. ANN'S HOME	564	ACADEMIC SCHOOL YEAR TUIT	6,348.32
V58608	A1010	02/07/24	1375 ST. ANN'S HOME	564	ACADEMIC SCHOOL YEAR TUIT	6,348.32
	TOTAL VOUCHER					12,696.64
V58609	A1010	02/07/24	4325 TECHNOLOGY EDUCATION CONC	610	ESTIMATED SHIPPING/HANDLI	30.00
V58609	A1010	02/07/24	4325 TECHNOLOGY EDUCATION CONC	610	ROLAND HEAT TRANSFER MATE	169.53
V58609	A1010	02/07/24	4325 TECHNOLOGY EDUCATION CONC	610	ROLAND MATTE PERM ADHESIV	55.85
	TOTAL VOUCHER					255.38
V58610	A1010	02/07/24	4294 THE METRO GROUP, INC.	432	YEARLY WATER TREATMENT AT	321.00
V58610	A1010	02/07/24	4294 THE METRO GROUP, INC.	432	YEARLY WATER TREATMENT CO	152.00
	TOTAL VOUCHER					473.00
V58611	A1010	02/07/24	4609 THE NEW ENGLAND CENTER FO	643	ACE ACCESS UP TO 10 STUDE	479.40
V58612	A1010	02/07/24	205 TOWN OF PELHAM	626	FUEL FOR DISTRICT VEHICLE	188.86
V58613	A1010	02/07/24	5613 TUTORING & INSTRUCTIONAL	564	INDV. COUNSELING 30MIN X	271.23
V58613	A1010	02/07/24	5613 TUTORING & INSTRUCTIONAL	564	TUITION OOD STUDENT GS	8,102.43
	TOTAL VOUCHER					8,373.66
V58614	A1010	02/07/24	3718 U.S. OMNI	330	COMMON REMITTER AND COMPL	52.50
V58615	A1010	02/07/24	210 VALLEY COLLABORATIVE	564	1:1 AIDE	4,714.65
V58615	A1010	02/07/24	210 VALLEY COLLABORATIVE	564	OOD TUITION LC	5,788.20
V58615	A1010	02/07/24	210 VALLEY COLLABORATIVE	564	OOD TUITION STUDENT RF	4,828.16
V58615	A1010	02/07/24	210 VALLEY COLLABORATIVE	564	TUITION OOD STUDENT AB	6,174.08
	TOTAL VOUCHER					21,505.09

POWERSCHOOL LLC  
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PELHAM SCHOOL DISTRICT - SAU 28  
VOUCHER REGISTER

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ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
V58616	A1010	02/07/24	838	VERIZON WIRELESS	531	DISTRICT CELL PHONE SERVI	391.53
V58616	A1010	02/07/24	838	VERIZON WIRELESS	532	MOBILE BROADBAND 6 TABLET	50.04
V58616	A1010	02/07/24	838	VERIZON WIRELESS	532	MOBILE BROADBAND 6 TABLET	50.04
V58616	A1010	02/07/24	838	VERIZON WIRELESS	532	MOBILE BROADBAND 6 TABLET	50.04
V58616	L4020	02/07/24	838	VERIZON WIRELESS	531	NUTRITION CELL PHONE SERV	59.27
TOTAL VOUCHER							600.92
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PENCILS, MARKERS, SUPPLIE	271.90
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER, CARDSTOCK, STAPLER, P	189.43
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	CHAIR, HIGH BACK MESH BAC	530.13
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER, CARDSTOCK, STAPLER, P	18.79
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PENCILS, MARKERS, SUPPLIE	28.10
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER, CARDSTOCK, STAPLER, P	38.47
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	"C" BATTERIES	30.16
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	TRIPLE A BATTERIES	40.01
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	LEE SORTKWIK FINGERTIP MO	5.71
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER	47.91
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER BOTTLE DEPOSIT	18.00
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER, CARDSTOCK, STAPLER, P	2.71
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PALLET OF ICE MELT FOR PM	495.39
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PALLET OF ICE MELT FOR PE	495.39
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PALLET OF ICE MELT FOR PE	495.39
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	COPY PAPER	95.55
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER	47.91
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER BOTTLE DEPOSIT	18.00
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER BOTTLE DEPOSIT	-18.00
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER BOTTLE DEPOSIT	-6.00
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	WATER BOTTLE DEPOSIT	-18.00
V58617	A1010	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER SUPPLIES FOR DECEMB	1,048.32
V58617	L4020	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER SUPPLIES FOR DECEMB	1,196.41
V58617	L4020	02/07/24	475	WB MASON COMPANY, INC.	610	PAPER SUPPLIES FOR DECEMB	461.72
TOTAL VOUCHER							5,533.40
V58618	A1010	02/07/24	4691	WINDHAM ACADEMY PUBLIC CH	330	COUNSELING SERVICES UP TO	90.00
V58618	A1010	02/07/24	4691	WINDHAM ACADEMY PUBLIC CH	332	SERVICES CHARTER STUDENT	225.00
V58618	A1010	02/07/24	4691	WINDHAM ACADEMY PUBLIC CH	332	SERVICES FOR CHARTER STUD	45.00
V58618	A1010	02/07/24	4691	WINDHAM ACADEMY PUBLIC CH	332	SERVICES CHARTER STUDENT	180.00
TOTAL VOUCHER							540.00
TOTAL FUND							639,605.60
TOTAL REPORT							639,605.60

# PELHAM SCHOOL DISTRICT VOUCHER

**Voucher No: BFPMS58**

**Voucher Date:** 2/7/2024

Prepared By: Joyce Doucette

Generated Date: 2/7/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$477,957.13 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE

SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE

SCHOOL BOARD CHAIR

THOMAS GELLAR

SCHOOL BOARD

DARLENE GREENWOOD

SCHOOL BOARD

JOHN RUSSELL

SCHOOL BOARD

---

G. DAVID WILKERSON

SCHOOL BOARD VICE CHAIR

**PELHAM SCHOOL DISTRICT**

ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
30	BUILDING FUND	\$0.00
30	EFT -BUILDING FUND	\$477,957.13
	TOTAL:	\$477,957.13

POWERSCHOOL LLC  
 DATE: 02/07/2024  
 TIME: 13:37:26

PELHAM SCHOOL DISTRICT - SAU 28  
 CHECK AND VOUCHER REGISTER

PAGE NUMBER: 1  
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 ACCOUNTING PERIOD: 8/24

FUND - 10 - GENERAL FUND									
CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----		ACCT	-----DESCRIPTION-----	AMOUNT		
V58619	L4020	02/07/24	3320	BONNETTE, PAGE & STONE	450	CONTRACT FOR PELHAM MEMOR	462,623.06		
V58620	L4020	02/07/24	5617	NATIONAL TELEPHONE & TECH	734	DEC 2023: INSTALLATION PA	779.00		
V58620	L4020	02/07/24	5617	NATIONAL TELEPHONE & TECH	734	DEC 2023: RELOCATE THE NE	2,750.00		
TOTAL VOUCHER							3,529.00		
V58621	L4020	02/07/24	327	THE LAWSON GROUP, LTD.	330	PMS 9X9 FLOOR TILE AND MA	1,760.00		
V58622	L4020	02/07/24	2810	TRIDENT BUILDING, LLC	330	AMENDMENT 1 - PMS IMPROVE	10,000.00		
V58622	L4020	02/07/24	2810	TRIDENT BUILDING, LLC	330	AMENDMENT 1 - REIMBURSABL	45.07		
TOTAL VOUCHER							10,045.07		
TOTAL FUND							477,957.13		
TOTAL REPORT							477,957.13		